



Teaching
Excellence
Framework



HIGHER EDUCATION PROSPECTUS

2020/21





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Whilst every care has been taken to ensure that all of the information contained in this guide is accurate at the time of printing, Leicester College is continually evaluating its services to meet the needs of students. As a consequence, training, fees, timings, resources and facilities may be subject to change without prior notice.



We currently have around 500 undergraduates from a variety of backgrounds studying with us on a wide range of courses. Some students are local, but others take advantage of our partnership with De Montfort University (DMU) and live away from home in student accommodation. All come to us with different ambitions and aspirations.



We are extremely proud to have been awarded a gold ranking through the Teaching Excellence Framework (TEF). This award is a reflection of our lecturers' dedication to teaching at the highest possible standard, and improving your experience of higher education with us.

The TEF gold award is extremely prestigious; around 300 institutions took part and only 59 were given the highest ranking. Of these, only 14 were further education colleges like us. When it comes to choosing your course, we have a variety of university-level programmes which means you can leave us after one or two years' study with a worthwhile qualification behind you. If you want to earn a full degree, you may go on to study for a further year at DMU (many of our courses have direct routes to entry) or at another university of your choice.

We also offer higher apprenticeships and Access programmes, which are listed in this guide.

If you want to find out more about our courses, student support or the wide range of cross-College activities available, please get in touch.

We look forward to having you with us.

Verity Hancock,
Principal and CEO

Why study at Leicester College?

We offer you high-quality teaching and support when you come to study with us. This is why many of our students stay with us from leaving school to getting their degree. If you're returning to learning when you're a little bit older, you can be reassured by the fact that a large percentage of our students are mature students who come to us because they want to change career, or to get the education of which they've always dreamed.

A graphic showing the number '90%' in a stylized, glowing purple font. The background of the box is a gradient from light blue to pink.

90% OF STUDENTS SAY
THAT OUR STAFF
ARE GOOD AT
EXPLAINING THINGS

SOURCE: NSS 2018

High Quality, Lower Fees

Our fees in 2019/20 were £6,165* a year – as opposed to £9,250 at many universities. If you choose to study with us, you are still entitled to apply for student loan support that other students are entitled to (and you could graduate with less debt).

If you live in Leicester already, by studying in your own city you will make significant savings as opposed to living away from home. And you'll benefit from a university-level course offered right on your doorstep.

* Except for accelerated degrees, which were £9,250 in 2019/20

Great Teaching

Our lecturers are industry professionals with a real passion for their subjects. Our TEF gold award recognises the excellence of our teaching, and the accompanying report also highlights the fact that large numbers of our students gain highly-skilled employment or a place on a higher-level study programme once they leave us.

Flexible Study to Suit You

We offer courses on both a full and part-time basis so you can fit studying alongside your existing commitments. We're one of the first institutions in the country to offer an accelerated degree programme: the Acting Creative Performance Practice BA which can be achieved in just two years. We also offer one and two-year HNCs, HNDs, and two year foundation degrees. You can leave with a qualification after this time, or still earn your honours degree in three years of full-time study if you study for a further year at DMU or a university elsewhere.

Additional Support

From your own personal tutor to learning support for your coursework, we're with you every step of the way. If you have an additional learning need, such as dyslexia, you'll receive extra support to help you succeed on your course.

In late 2017, we also opened our Higher Education Hub at our St Margaret's campus. This is a dedicated area for you to study, take a coffee break, or complete coursework using our new computing facilities.

Smaller Class Sizes

Our class sizes are deliberately smaller than you will find in a university with 15 full-time taught hours a week. This ensures that you will receive more input from your lecturer and have better access to our facilities – all while benefiting from teaching of the same standard as you would receive at a university. This creates a friendlier and more supportive atmosphere on campus, which in turn increases your potential to succeed.

Access to DMU's Facilities

If you study a full-time university-level programme awarded by DMU with us, you'll have access to our facilities as well as DMU's. This includes access to accommodation services on the same basis as DMU students, so you can request a place in halls if you need one. It also includes Student Union membership, access to the library and leisure facilities.

If you're studying part time or on a non-DMU course, call Student Services on 0116 224 2240 if you need help finding accommodation in Leicester.

Improved Employability

All of our undergraduate programmes are designed around the demands of industry. Typically, this involves programmes designed with input from employers, live briefs, and engaging guest lecture programmes. We have links with attractive employers both locally and nationally, including Boden, LCFC, the National Space Centre, Leicester Riders and the King Richard III Visitor Centre.

OUR CAREERS ADVISORS WERE
RATED OUTSTANDING
BY OFSTED IN 2017.

Our partnership with De Montfort University

One City, One Voice - Courses to Careers

If your programme is awarded by De Montfort University Leicester (DMU) you will experience all the benefits of student life at university. Our partnership agreement with DMU enables our students to access the university's facilities while studying on one of our undergraduate courses.

Industry Experience

DMU supports many of your ambitions for your undergraduate studies. Throughout your course our academic teams are focused on ensuring you have continuous exposure to industry speakers, live briefs and work experience. DMU is a university ranked Gold in the 2017 Teaching Excellence Framework (TEF), the only Government-endorsed measure of teaching quality in higher education. It has also been named the best university in the country for helping students find highly skilled work or further study, in a league table produced by higher education experts.

University Awarded

Many of our undergraduate courses are awarded by DMU. Due to our close relationship with the university, many of our students complete their top-up final year of their degree at DMU. We work with the university to ensure our students are well prepared for the transition following the completion of their undergraduate study with us.

Students on DMU-awarded courses can also make use of the university's Q&E Leisure Centre, which includes: 25-metre swimming pool, 13-metre climbing wall, eight-court sports hall, state-of-the-art fitness suite and a free-weights area.

THE  TIMES
THE SUNDAY TIMES

**GOOD
UNIVERSITY
GUIDE
2019**

**UNIVERSITY
OF THE YEAR
FOR SOCIAL
INCLUSION**



Facilities

If you study a full-time university-level programme awarded by DMU with us, you'll have access to our facilities as well as DMU's. This includes access to accommodation services on the same basis as DMU students, so you can request a place in halls if you need one. It also includes Student Union membership, access to the library and leisure facilities.

If you're studying part time or on a non-DMU course, call Student Services on 0116 224 2240 if you need help finding accommodation in Leicester.

Top Ranking

We are very proud to be a partner of DMU. It was named as one of the 200 best young universities in the world (under the age of 50) by the Times Higher Education magazine in 2018.

University of the Year for Social Inclusion

DMU has been named the first ever University of the Year for Social Inclusion by The Sunday Times Good University Guide 2019. DMU was chosen for its commitment to diversity, its teaching excellence and the success of its students in exams and graduate job prospects.



Student experience

There is more to studying at Leicester College than just obtaining a qualification. There are also many ways you can become involved in student life.

Learner Engagement and Enrichment Team (LEET)

The LEET at Leicester College organises a range of activities to help you make the most of your time at the College.

These activities are an excellent way of making friends, gaining new experiences, developing new skills, and improving your CV. Activities available include volunteering, charity work, foreign travel, cultural celebrations, outdoor activities and trips. There's also a multi-faith chaplaincy with links to all faiths practised in Leicester. This service is available for spiritual guidance, should you require it.

To find out what else Student Services has to offer, visit any Student Services area and ask for your free Student Services card and enrichment calendar or log on to leicestercollege.ac.uk.

Student Voice

It is important that we are able to communicate with our undergraduates from across the College during your studies. For this reason, you elect student representatives who act as a communication channel between you, the HE Student Ambassadors, tutors and curriculum directors.

Student representatives will provide regular feedback through the HE Student Forum and structured discussion with curriculum directors. You will receive a response to any actions raised. In addition to this, we will seek your opinion through occasional surveys. In the last year of your studies you will be invited to complete the National Student Survey (NSS). Your feedback is always valued because it helps us to improve.

As a Leicester College Higher Education student, you will be entitled to offers and discounts from the NUS. For more information visit cards.nusextra.co.uk





Student Union

The Student Union is vibrant, diverse and energetic group aimed at enriching your individual experience. Members of its Executive Committee are elected by fellow students twice a year. Because representation matters, posts include President, Welfare Officer, Women's Officer and HE Officer.

The Union provides a platform to become involved in sporting activities, charity events, and political campaigns both locally and nationally.



HE Student Ambassadors

Each year, we appoint HE Student Ambassadors to help us with recruitment activities and to improve the experience of our higher education students.

HE Student Ambassadors play a key role in ensuring the smooth running of the College's HE recruitment events: they participate in HE programme management boards as lead representatives and perform other relevant duties related to student voice, engagement, and our quality control processes. In return, students in these casual paid posts receive a £1,000 discount from their tuition fees (pro rata if they are part-time students).

Student Services

Our friendly and helpful staff in Student Services are easy to get in touch with: they are available at every campus of the College.

Student Services can offer help with managing finances, including help with applying to hardship funds, bursaries, and other sources of funds. Our careers team is Matrix accredited, offering careers guidance including help with job searches and applying for a top-up year to earn your degree. Additionally, our counselling and mental health team offer additional help and support while striving to reduce stigma and raise awareness of mental health issues and emotional wellbeing.

If you have a disability and/or need extra help, we can provide a specialist support plan tailored to your needs. We will make all reasonable adjustments to remove barriers to your learning and ensure your success on your chosen course. If you need childcare, we have two day nurseries – both ranked Outstanding by Ofsted – who care for children from birth to the age of eight. The nurseries also have independent accreditation from the Pre-School Learning Alliance.

To find out what else Student Services have to offer, visit any student services and ask for your free Student Services card and enrichment calendar.



Focus on your future

Already know what you want to do after your course ends? Or still exploring your options? Whatever pathway you're considering, your future's bright when you choose to study with us. We work closely with local employers including Boden, Leicester City Council, University Hospitals of Leicester NHS Trust, the University of Leicester, Ragdale Hall, Richard III Visitor Centre, the Highcross shopping centre, and the National Space Centre, to name just a few. With courses ranging from artistic makeup to construction, and performing arts to engineering and more.

Accredited Courses

When you study with Leicester College, you can be assured that you're investing in a worthwhile qualification. Most of our undergraduate programmes are awarded by De Montfort University, giving you a well-known UK university name for your CV. Many of our courses are also accredited by, or delivered in partnership with, leading professional bodies such as the Hospitality Guild, the British Council, the Professional Association of Childcare and Early Years (PACEY), The National Skills Academy and Habia Skills Academy.



Careers Advice

Accredited by Matrix and praised by Ofsted, we provide professional, objective and impartial careers advice to all students. We can help with employability skills, work experience, mock interviews, volunteering opportunities, using social media for job hunting, course options, and work and study abroad opportunities.

Working with advice and guidance organisation Futures, Leicester College's careers team were rated Outstanding by Ofsted in 2017.

Experts, Entrepreneurs, and Employers

As well as being taught by staff with industry experience, you are likely to receive masterclasses and guest lectures from professionals in your field – anyone from successful artists to footwear designers. We also have annual employability and recruitment fairs on campus, such as JobsWise, and also have a presence at important national jobs fairs such as The Skills Show in Birmingham.

UK Quality Mark for Leicester College



The UK has a world-class higher education sector, with rigorous systems in place to ensure high-quality teaching. The TEF is a new scheme for recognising excellent teaching, in addition to existing national quality requirements for universities, colleges and other higher education providers. It provides information to help prospective students choose where to study.

Leicester College was awarded TEF Gold (the highest-possible grade) which recognises our commitment to excellent teaching.



Cara came back to education to follow her dreams of working with children and families

A 29-year-old student at the College who has a background in customer service, she came back to education because she has always wanted to work with children and families. As soon as she had the chance to give up work and study full-time, she chose to do the Children, Family and Community Health Degree at Leicester College.

She won the Chair of Governors' Award for Student Engagement in 2018 – it is an award given to a student who has played an active role in the Colleges' HE community. Cara won this award

for all the work she did with the HE office and her Student Ambassador role within the Student Union.

"I was pregnant with my first child in my final year and it was difficult to come to college with morning sickness and tiredness. I still managed to maintain good attendance, finishing my modules with six distinctions and three merits.

"I was also a Student Ambassador, helping the Student Union to build bridges with DMU." Cara plans to take a break with her new-born before going onto completing a PGCE and a masters in the future.

Cara Bennett,
Family and Community Health Foundation Degree

Scholarship and research

Leicester College is committed to improving the undergraduate student experience by engaging staff and students in research and scholarship.

What is Scholarship?

Scholarship is essentially about learning at a high level. As an undergraduate student, you will develop a range of higher-level skills such as problem solving; critical thinking and analysis; synthesising information; reflection and evaluation. You might develop these skills by:

- exhibiting artistic/creative work
- performance of music or dramatic work
- working with a community group on a social action project
- attending a conference or seminar
- carrying out a research project
- working with a local employer on a collaborative project
- helping develop course assessments.

Scholarship and Employability

The skills you develop through scholarship just happen to be those that can help make you more employable: the ability to research, question, solve problems and make informed judgments being some of them. Employers are looking for graduates who can demonstrate that they have this set of valuable skills and that they are able to apply these in different situations. Our teaching staff work closely with local employers and entrepreneurs to make sure that our courses are up-to-date and that the kind of work you are asked to do reflects real working environments.

Staff Scholarship and Research

Research-informed teaching is fundamental to the student learning experience at Leicester College. Our lecturers are involved in ongoing scholarship in their disciplines making them experts in their fields who enthuse and inspire our students about their subject. They also carry out research into teaching and learning methods resulting in a better learning experience for our students.

Celebrating Scholarship

We encourage our lecturers and students to share their work with others and there are opportunities to showcase projects at local, regional and national events. Students and staff have previously had the opportunity to present at the East Midlands Scholarship and research Conference, giving them the opportunity to share research with other colleges around the region.

Leicester College has supported 18 lecturers to gain professional recognition for their teaching excellence through the HEA Fellowship Scheme.





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With work-based learning to back up your theoretical knowledge, depending on your course you will learn the intricacies

of marketing, entrepreneurship, and global business issues, and will leave us with enviable work-ready skills. You will also benefit from smaller-group teaching and course options tailored to your individual interests.



What our students say...

Khadija Suleman **HND Business Management**

"Leicester College gave me fantastic support. Juggling work and the HND was difficult at times, but the College really helped manage that. In the future I am considering opening my own business and completing the HND has given me the confidence to do that."

Business (Intensive) Higher National Certificate

This an intensive part time pathway, giving you the opportunity to achieve a Higher National Diploma over two years. The HNC is equivalent to the first year of a degree, that provides you with a range of essential business and management skills to further your career opportunities in your chosen sector.

On successful completion of the HNC, you may progress on to a HND course (second-year degree equivalent). Following on from this there is the opportunity to progress onto university to top-up to a full degree (third year). It is intended that you will gain vocational experience through part-time work, as well as engage in independent research into the topic under investigation (independent study is a vital element of succeeding on the programme so commitment is essential).

Part Time

One Year

Course Code: C1401

St Margaret's Campus

Entry requirements

Standard entry to this course requires a recognised level 3 qualification or can be based on alternative evidence detailed below. You are expected to hold GCSE English and maths at grade 4 (C) or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate the ability to study this subject at university level, and, who can evidence relevant work experience. Due to the nature of this programme you may be invited to attend an interview.

What you'll learn

The course consists of core and specialist units, eight in total including:

- marketing essentials,
- management accounting,
- human resources,
- business environment,
- management and operations
- business research project.

The programme is based on taught sessions and independent research in order that you gain the depth of understanding for application to assessed assignment criteria over the period of the course.

How will I be assessed?

Assessment will be a combination of case studies, presentations and assignments.

Course progression

As a graduate from this programme you will be eligible to apply for our HND Business 'top up'. You can also apply to other universities that run related HND/Degree 'top up' programmes. Universities may require you to also hold GCSE English and/or maths at 4 (C). Moving forward from this you can apply for a full degree 'top-up'. Previous graduates from this course have been successful as; financial services personnel, public administrators, retail managers, sales and marketing executives.

How do I apply?

Apply online via the College website. You will be contacted to attend an interview if required, or you will be sent a conditional offer according to the entry requirements for the course. You will then be invited in to enrol for your chosen course of study.



Business Higher National Diploma

This is a two year full-time university-level course in partnership with De Montfort University. Awarded by De Montfort University, you will have access to the main university campus facilities whilst being taught at Leicester College.

The programme brings together the practical and theoretical elements of management, marketing and finance and leads to a HND award in the first instance, which on successful completion may then be 'topped-up' to a full BA (Hons) Degree in Business and Management. Ahead of your third year you might also consider applying for a paid work placement year in order to further enhance your degree, and both the college and the university will support you in your application if you choose to follow this route and this may be based within the UK or internationally depending on your interests.

Full Time
Two Years
Course Code: C0245
St Margaret's Campus

Entry requirements

Standard entry to this course requires a minimum of 32* UCAS points from a recognised level 3 qualification in a related subject (i.e. two A2s at grade D, extended diploma PPP, or an Access to HE). You are expected to hold GCSE English and maths at grade 4/C or equivalent.

We welcome applicants who have alternative suitable prior learning experience/ qualifications, and also those who do not match the standard entry requirements but who can demonstrate the ability to study this subject at university level and who can evidence relevant experience.

* Subject to confirmation from DMU

What you'll learn

Year one of the course introduces key business topics through modules such as: global business Issues, employability, professionalism and academic study skills, understanding business, an introduction to enterprise and entrepreneurship, financial decision making, and principles of marketing. These modules are aimed at giving you a broad understanding of the world of business and the fast-moving business environment.

Year two of the course continues to develop students' study and professional skills and includes subjects such as contemporary management and operations, people management, advertising and promotion and international marketing with further option to study performance management in organisations directly on the DMU campus (as an alternative to advertising and promotion).

How will I be assessed?

Assessment will be a combination of formative activity, case studies, exams and assignments across the academic year graded on a percentage mark achieved basis. The final HND award is graded Pass, Merit or Distinction depending on level of achievement at the end of Year 2.

Course progression

Progression from the HNC to HND is dependant on performance in year 1. On successful completion of this HND you can apply to 'top up' to the 3rd Year of the BA (Hons) Business and Management at De Montfort University and also BA streams within the Faculty. In order to this you will need Level 2 Maths and English. You may also wish to enquire with other universities for your top-up studies.

How do I apply?

Applications must be made through UCAS at ucas.com using the course code 422N institution code D26. Due to the nature of this programme you may also be invited to attend an interview or audition. Where necessary, other means of interview/audition (i.e. telephone, web-based) can be arranged.



Associate College
course with
De Montfort
University



Computing

Higher National Diploma

The course covers a range of skills and knowledge around current IT technologies related to web, multimedia, programming, and networking. This HND programme will provide a good grounding in computer architecture, systems development, analysis, database design and programming. In addition, you will study aspects of professional practice and communication skills.

Due to the practical nature of the course, you will be required to have access to an entry level personal computer running the most current Windows operating system.

Full Time

Two Years

Course Code: C0005

St Margaret's Campus

Entry requirements

Standard entry to this course requires a minimum of 48* UCAS points from a recognised level 3 qualification in a related subject (i.e. two A2s at grade D, extended diploma PPP, or an Access to HE). You are expected to hold GCSE English and maths at grade 4/C or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate ability to study this subject at university level and who can evidence relevant experience. Overseas students will be assessed on their prior qualifications (including IELTS 5.5), work experience, or through an e-portfolio of work.

* Subject to confirmation from DMU

What you'll learn

In year one the modules are:

- visual web development,
- information systems development,
- database management and reporting,
- devices and networks (term 1)
- the global web (term 2).

Practical test, presentations, reports, and software development projects are used to assess your understanding of the modules taught throughout the programme. Each module consists of at least three formal assessments.

You will have access to the De Montfort University library and the Student Union facilities. You will need to commit to at least sixteen hours of self-study time outside of the direct contact teaching times based on your timetable to manage the expectations and challenges of the course.

How will I be assessed?

Assessment is primarily through on-going coursework using a variety of different methods such as formal assignments, practical labs, case studies and phase tests. There is also the possibility of an end of module examination which can also form part of the assessment method on the overall course.

Course progression

The HND qualification is recognised to provide students with the knowledge and skills needed for employment in a variety of professions. Employment in roles such as a systems analyst, a web developer, a programmer, a database developer/administrator, and IT support are all potential options for career progression.

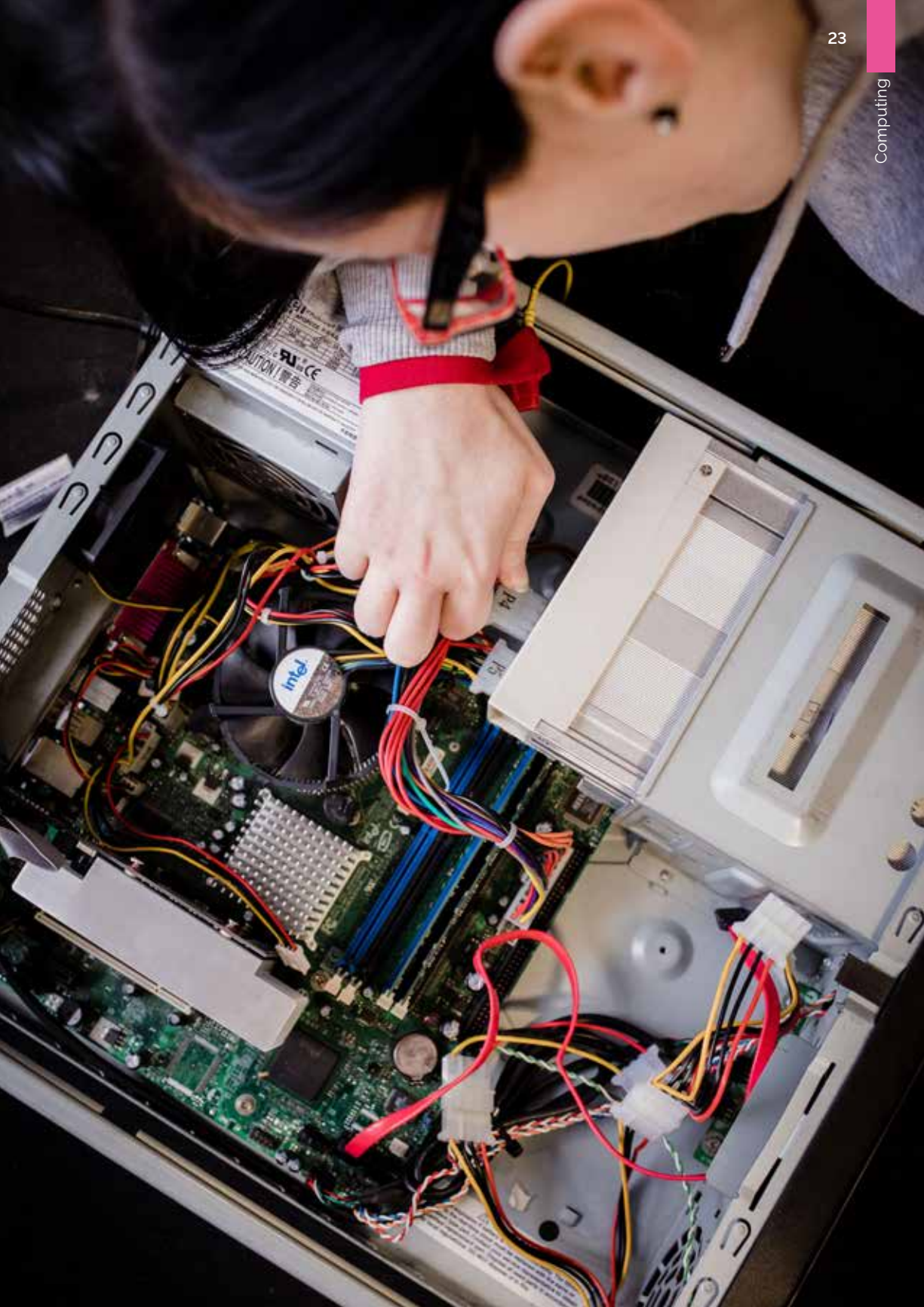
Successful students may progress on to the BSc Computer Science or Computing Degree at De Montfort University.

How do I apply?

Applications must be made through UCAS at ucas.com using the course code 104G institution code D26. Due to the nature of this programme you may also be invited to attend an interview or audition. Where necessary, other means of interview/audition (i.e. telephone, web-based, CD/DVD) can be arranged.



Associate College
course with
De Montfort
University



[illegible]

Our creative facilities include video and sound editing labs; dedicated Mac Suites; professional photography studios and dark rooms; industry-standard fashion footwear technology; and special effects and make-up workshops.

The government's 2017 Further Education Area Review recognised our fashion department's computer-aided design (CAD) specialism. Our CAD suite is sponsored by Vetigraph, is one of only three in the UK, and the only one outside of London.



What our students say...

Charlotte Deborah Price
Artistic Make-Up and Special Effects
Foundation Degree

Charlotte is currently a beauty therapist and completed her course a long side her job to further enhance her skill set.

"I really enjoyed my experience at Leicester College and looking to enrol on doing my BA here too."

Artistic Makeup and Special Effects Foundation Degree

This is a two year university-level programme which provides you with the skills and knowledge needed to secure a career in artistic makeup within the fashion/media and prosthetics industry.

This degree is designed to give you experience and skills to contribute to the economic and cultural development of your chosen profession, whilst enhancing your career prospects with a range of skills for your future employability.

The course is delivered by a team of expert staff with professional backgrounds which ensures that modules are relevant, up-to-date and informed by the latest thinking and techniques. Effective links with industry allow us to provide current and up-to-date techniques for example fibreglass mould making, polyurethane, silicone and foam latex materials, as well as industry guest speakers from fashion (Illamasqua), theatre and television. Opportunities for various work experience on the course develops confidence and essential employability skills. The opportunity to top-up to a third year BA (Hons) Degree is also offered at the college.

Full Time

Two Years

Course Code: C0039

Freemen's Park Campus

Entry requirements

Standard entry to this course requires a minimum of 32 UCAS points from a recognised Level 3 National Diploma qualification in a related subject or Art and Design Foundation Studies. You are expected to hold GCSE English and maths at grade 4 or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate ability to study this subject at university level, and who can evidence relevant experience. Due to the nature of this programme you may be invited to attend a portfolio interview or email a portfolio with a telephone interview.

What you'll learn

Year one modules include:

- The human body, which explores the visual effects of ageing, death and decay.
- Visual communication includes life drawing, ceramic/sculpting and basic photography.
- Postiche to include wig making and hair additions.
- Fashion/editorial hair and make-up techniques, covers a variety of genres and periods of history.
- Specialist make up includes body painting, bald caps, casualty techniques, theatre and television make-up.
- Historical and contextual understanding looks at the psychology of display.

Year two modules include:

- Advanced prosthetics which develops mould making techniques, including fibreglass, polyurethane, silicone and foam latex materials.
- Digital media for make-up industries which includes blogging and online portfolio.
- historical and cultural hairstyling for film and fashion,
- contemporary contexts and visual media to explore

character development within a theoretical context.

- Freelance practitioner which investigates employability and freelance business skills.
- Negotiated study for students to focus on a chosen specialist area which is showcased at the end of the year event.

How will I be assessed?

A variety of assessment methods will be employed which include practical assessment in both formative and summative assessment which will include journals to show development of research, practice and evaluation. You will also be required to complete three essays covering a variety of topics, provide formal presentations, project proposals and write a report on business planning.

Additional costs

You will need to purchase a kit of approx £1,100. You will also be required to contribute towards the ongoing course materials over the two years including all costs for your final project.



Associate College
course with
De Montfort
University

Course progression

As a graduate from this programme you will be eligible to formally progress directly onto the 3rd year of the De Montfort University BA (Hons) in Creative Industries. You can also apply to other universities that run related 'top up' degrees.

Previous graduates from this course have been extremely successful within make-up retail and as freelance make-up artists across a broad range of fields including fashion/editorial, theatre, film/television and prosthetics.

How do I apply?

Applications must be made through UCAS at ucas.com using the course code W452, institution code L36. Due to the nature of this programme you may also be invited to attend an interview or audition. Where necessary, other means of interview/audition (i.e. telephone, web-based, CD/DVD) can be arranged.



Fashion Design

BTEC Higher National Diploma

This course prepares you for a design and manufacture career across the fashion industries. The course develops professional design and manufacturing skills as well as offering opportunities for research and analysis in related specialist subjects.

The course team work closely with several leading fashion retailers which support the delivery of the programme. Networking and liaising with industry contacts is an integral part of the course. Design briefs offer creative challenges through developing illustration skills, graphic presentation and 3D, developing social media profiles and digital textiles printing. You will explore specialist garment production sector skills, gaining an insight into tailoring, garment construction and pattern cutting.

Full Time

Two Years

Course Code: C6849

St Margaret's Campus

Entry requirements

Standard entry to this course requires a minimum of 32 UCAS points from a recognised level 3 qualification in a related subject (i.e. two A2s at grade D, extended diploma PPP, or an Access to HE). You are expected to hold GCSE English and maths at grade 4/C or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate ability to study this subject at university level and who can evidence relevant experience. You will need a portfolio of your work. Following receipt of this work, an interview by phone will be conducted. A minimum IELTS score of 5.5 is required for non-native English speakers.

What you'll learn

As this course addresses the needs of today's fashion industry, there is a strong focus on work-based learning and the course covers a broad spectrum of fashion industry-related topics.

You will study the following modules in year one/level 4:

- design briefs offering creative challenges through developing design and illustration skills
- pattern cutting and making,
- graphic presentation and 3D,
- developing social media profiles
- digital textiles printing.

You will also cover project management and working to a brief.

In year two level 4 modules are:

- professional development
- contextual studies
- individual project (external set)
- techniques and processes
- computer-aided design
- pattern cutting and garment making
- fashion and textile practices
- photographic practices.

In year two level 5 modules are:

- professional practice
- applied practice collaborative project (external set)
- advanced fashion studies
- branding and identity
- trend forecasting
- social media practice.

Students can expect

approximately 12 to 14 hours timetabled sessions per week. Class sizes are generally 10 to 15 students.

How will I be assessed?

Modules are assessed through the completion of either practical or written assignments that are set in a contemporary, work-related context. The final stages of the course involve the production of a professional portfolio. The work you undertake is negotiable and will reflect your individual strengths and career aspirations.

Assessment is continuous throughout both years for each module. All assessment is summative and contributes to progression and achievement. Design assignments are coursework based, through sketchbooks, presentations, final garment production with accompanied evaluative evidence. Extended writing skills are assessed in contextual studies in addition to the creation of a personal fashion blog. An assessment submission schedule is issued when the course commences. Upon successful completion HND students are awarded either pass, merit or distinction.

Course progression

You can top up to a full degree by joining the final year of our BA (Hons) Professional Studies (Creative Industries) following successful completion of this course. You may also apply to other universities to top up on related degrees. Careers are varied and range from costume assistant for stage, TV, and film, to freelance designer, cutter and maker. Opportunities also exist in buying, marketing and retail sectors of the industry.

Additional costs

If you have to complete a work placement involving working with children or vulnerable adults, you may need to apply for a DBS check. If you are 19 or over on 1 September on the year of entry, this will incur a cost to you of approximately £80. Educational trips are not compulsory but encouraged as part of your experience. Previous students have paid up to £450 for an overseas trip. You should expect to spend approximately £100 per year on arts materials and printing costs for presentation of work.

How do I apply?

Applications must be made through UCAS at ucas.com using the course code WJ24, institution code L36. Due to the nature of this programme you may also be invited to attend an interview or audition. Where necessary, other means of interview/audition (i.e. telephone, web-based, CD/DVD) can be arranged.



Footwear Foundation Degree

This course addresses the needs of today's footwear industry. It is equivalent to years one and two of a BA (Hons) degree and combines academic research with vocational practice in a range of footwear disciplines. You will learn about specific requirements in design; shoemaking; range building; trend packages; supply chain management and footwear business and production while benefiting from our strong industry links.

Areas of study include: style and colour prediction; brand identity and marketing; CAD/Photoshop/Illustrator for fashion and footwear; Autodesk 3D software; footwear fashion and design; production technology; footwear buying; supply and management; manufacturing technology; professional development; and product design and development.

Full Time Two Years

Course Code: C0024
St Margaret's Campus

Entry requirements

Standard entry to this course requires a minimum of 32 UCAS points from a recognised level 3 qualification in a related subject (i.e. two A2s at grade D, extended diploma PPP, or an Access to HE). You are expected to hold GCSE English and maths at grade 4/C or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate ability to study this subject at university level and who can evidence relevant experience. You will need a portfolio of your work. Following receipt of this work, an interview by phone will be conducted. A minimum IELTS score of 5.5 is required for non-native English speakers

What you'll learn

There is a strong focus on work-based learning and the course covers a broad spectrum of footwear industry-related topics. You will study the following modules in year one/level 4:

- Footwear fashion and design (to include CAD and textiles)
- Production technology
- Footwear buying
- Supply and management skills.

In year two a greater element of independent study is required, with further development of your specialist skills culminating in a final collection and end of year show.

You will study the following modules:

- Style Prediction and marketing strategies
- Manufacturing technology
- Professional development (employability skills and industry experience)
- Product design and development.

How will I be assessed?

Modules are assessed through the completion of either practical or written assignments that are set in a contemporary, work-related context. The final stages of the course involve the production of a professional portfolio. The work you undertake is negotiable and will reflect your individual strengths and career aspirations.

The final grade on your DMU certificate at the end of this course follows the standard university foundation degree classification system of distinction, merit and pass.

Course progression

You can top up to a full degree by joining the final year of the BA (Hons) Professional Studies (Creative Industries) at Leicester College or the BA (Hons) Footwear at DMU. It may also be possible for you to apply to other universities to top up to other footwear-related degree programmes.

This course allows you to progress to product development and design, buying, footwear manufacturing and retail, quality control or footwear technology.



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Additional Costs

Educational trips are not compulsory but encouraged as part of your experience. Previous students have paid up to £450 for an overseas trip. You should expect to spend approximately £100 per year on arts materials and printing costs for presentation of work.

How do I apply?

Applications must be made through UCAS at ucas.com using the course code WJ74, institution code L36. Due to the nature of this programme you may also be invited to attend an interview or audition. Where necessary, other means of interview/audition (i.e. telephone, web-based, CD/DVD) can be arranged.



Professional Studies (Creative Industries) BA (Hons)

Validated by De Montfort University, this programme aims to provide graduates with professional work-ready skills and commercial knowledge for successful careers in the creative industries. The programme will be delivered largely through a 'project model' which reflects a modern multi-skilled approach essential to the development of your career.

If you have an HND or foundation degree in an art and design or a media practice-based subject this one-year honours degree top-up is the course for you. Emphasis will be placed on the development of skills and knowledge enabling you to become fully engaged, independent, and critical practitioners who have the ability to project manage and understand the requirements for success within your chosen creative industry. This will be achieved through significant research and a project proposal relative to your subject specialism.

Full Time One Year

Course Code: C0749
St Margaret's Campus

Entry requirements

Standard entry to this course requires successful completion of a level 5 qualification such as a foundation degree (FdA) or an HND.

You are expected to hold GCSE English and maths at grade 4/C or equivalent.

What you'll learn

The 'project model' basis of this programme requires you to research, propose, and execute a body of work relevant to your sector. This will be managed through subject-specialist teaching related to the professional development/project preparation and work-based project modules.

Business skills and continuing professional development pertinent to freelance and micro business operation will underpin your activities within these modules. A business for creative industries programme will also be delivered, which seeks to develop your entrepreneurial skills.

Critical engagement with key practice and theory will be delivered through the creative and critical enquiry module. The course is designed to provide you with the opportunity to work as a freelance / independent practitioner within the creative industries. It enables you to develop a portfolio of work that will allow you to display your industry practice and prowess.

How will I be assessed?

You will be assessed via:

- A collaborative project set by industry that will see you working with students from other creative disciplines.
- Continuing Professional Development (CPD) - website blog and marketing report relevant to your practice, branding and identity.
- A project proposal.
- A business plan.
- A dissertation and associated seminar to complement your project.
- A work-based project in response to project proposal.

Your final grade at the end of the course follows the standard university undergraduate honours classification system of 1st, 2:1, 2:2 or 3rd.

Course progression

The programme aims to produce graduates able to create and market their own work, contributing to the future shape of the creative industries.

Successful completion of this BA (Hons) degree can allow for progression to an MA/postgraduate qualification in associated subject specialisms.



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Additional Costs

Be prepared to provide your own additional practice-specific kit and materials. Investment can vary greatly depending on individual projects. For example, if you are pursuing a photography, or a make-up and special effects discipline you will be expected to cover the cost of equipment, materials and the presentation of your work. As a guide please see the additional cost sections of related foundation degrees.

How do I apply?

Applications must be made through UCAS at ucas.com using the course code 574W, institution code L36. Due to the nature of this programme you may also be invited to attend an interview or audition. Where necessary, other means of interview/audition (i.e. telephone, web-based, CD/DVD) can be arranged.



Graphic Design and Emedia Foundation Degree

Awarded by De Montfort University, the Foundation Degree in Graphic Design and Emedia is designed to equip students with the necessary skills, knowledge, and creative understanding required to succeed within the graphic design and emerging media sectors of the 21st century.

The course covers traditional graphic design as well as new and emerging technologies. This allows students to build a professional portfolio showcasing the potential for employment in a range of creative fields. With a further year of Full Time study, you can secure a full BA (Hons) Degree. You will graduate with a high level of creative and professional skills, thanks to a curriculum that places its emphasis on your capacity for creative and independent thought. Many previous students have successfully gained employment in both the graphic design and online media sectors.

Full Time

Two Years

Course Code: C3192

St Margaret's Campus

Part Time

Three Years

Course Code: C0026

St Margaret's Campus

Entry requirements

Standard entry to this course requires a minimum of 32 UCAS points from a recognised level 3 qualification in a related subject (i.e. two A2s at grade D, extended diploma PPP, or an Access to HE). You are expected to hold GCSE English and maths at grade 4/C or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate ability to study this subject at university level and who can evidence relevant experience.

What you'll learn

First year modules include:

- The principles of graphic design (including typography)
- An introduction to multimedia (video and photography)
- Creative applications and digital media (motion graphics)
- Introduction to web design
- Contemporary graphic design and live projects by creative professionals.

A business study in year one will give you an insight into how companies or freelance business are set up and run. The course also offers a tutorial system to help with your work and planning progress.

The second year modules are:

- Multimedia in the 21st century (advanced motion graphics)
- Advanced web and multimedia design
- Advanced graphic design (live projects)
- Professional creative industries 2 (work experience)
- Cross media and cultural communications.

How will I be assessed?

All modules contain practical assessments. Formative assessment is ongoing throughout all modules. Summative assessments are predominantly coursework/ portfolio based. There are

no external assessments or examinations. A written dissertation is required at level 5 (your second year).

Additional costs

Students benefit from accessing a computer and relevant software packages appropriate for the course outside of taught lessons. This includes Adobe Creative Suite which can be purchased with student discount from Adobe. There may be relevant trips/visits which will contribute to student learning. This may have an additional cost of approximately £50 per year. If you have to complete a work placement involving working with children or vulnerable adults, you may need to apply for a DBS check (approx. £44).

Course progression

A formal progression route exists onto the third and final top-up year of the BA (Hons) degree in graphic design at De Montfort University. Alternatively Leicester College offer the BA (Hons) in Professional Studies (Creative Industries) which can be achieved with just one more year's study.



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Previous graduates have successfully secured employment in the creative industry sector. Employment in the form of freelance work is also possible and encouraged as part of the programme.

How do I apply?

Full-time

Applications must be made through UCAS at ucas.com using the course code P578, institution code L36. Due to the nature of this programme you may also be invited to attend an interview or audition. Where necessary, other means of interview/audition (i.e. telephone, web-based, CD/DVD) can be arranged.

Part-time

Apply online via the College website. You will be contacted to attend an interview if required, or you will be sent a conditional offer according to the entry requirements for the course. You will then be invited in to enrol for your chosen course of study.



Photography with Video Foundation Degree

The foundation degree in photography and video is equivalent to the first two years of a BA (Hons) degree and this photo pathway responds to the huge demand for still images in contemporary life while offering skills in new media and video technologies.

This course gives you the opportunity to further develop and explore your abilities in photographic and video practice. Your skills will be developed through practical assignments that are linked to current industrial and commercial practice. You will also produce a portfolio of work that demonstrates your creativity in contemporary imaging technology.

The course has a strong emphasis on developing your professional practice as a photographer. In previous years we have won various national competitions including the MTV, Fujifilm and Ilford Harman Student Photographer Awards. We've also had students shortlisted for The Times Young Photographer of The Year and the Association of Photography awards. The photography pathway runs alongside the video pathway for certain core units and you will have access to our industry standard photographic studios, darkrooms and equipment.

Full Time Two Years

Course Code: C0029
St Margaret's Campus

Entry requirements

Standard entry to this course requires a minimum of 32 UCAS points from a recognised level 3 qualification in a related subject (i.e. two A2s at grade D, extended diploma PPP, or an Access to HE). You are expected to hold GCSE English and maths at grade 4/C or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate ability to study this subject at university level and who can evidence relevant experience. Additionally, we require a portfolio of your work. A minimum IELTS score of 5.5 is required for non-English speakers.

What you'll learn

Core subjects cover historical and contemporary lens media practice through traditional study, negotiated projects, and work experience. Specialist modules deliver training across the broad genres of editorial, fashion, studio and creative applications. Supporting modules explore video production, digital imaging and professional media practice.

This year you will study:

- Histories of lens-based media
- Personal development
- Professional imaging industries
- Creative applications

Photography option route:

- Photographic techniques 1
- Computers in photography
- Introduction to video

This year you will study:

Contemporary contexts:

- Lens media
- Work experience
- Negotiated study

Photography option route:

- Photographic techniques 2
- Photography in the digital environment
- Advanced video

How will I be assessed?

There are no external assessments or examinations on this foundation degree. The module handbooks contain the assessment and unit information. All assessment is moderated before grades are released.

Course progression

As a graduate you will be eligible to formally progress onto the third year of the DMU BA (Hons) Photography and Video or the DMU BA (Hons) Creative Industries. You can also apply to other universities that run related top-up degrees. Universities may require you to hold GCSE English at 4/C. Previous graduates have been successful as: press photographers, photographic assistants, and as freelance photographers across a broad range of fields such as portraiture, studio, and wedding photography.



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Additional costs

You may spend up to £500 on photo materials and equipment in year one. Year two is similar but dependent on your final external exhibition. You will need at least one digital SLR body, compact flash/SD cards, flash unit and range of lenses (desirable).

How do I apply?

Applications must be made through UCAS at ucas.com using the course code W640, institution code L36. Due to the nature of this programme you may also be invited to attend at interview or audition. Where necessary, other means of interview/audition (i.e. telephone, web-based, CD/DVD) can be arranged.



Video

Foundation Degree

The Foundation Degree in Video comprises the 'video pathway' of the broader Foundation Degree in Photography and Video qualification that is equivalent to the first two years of a BA (Hons) degree. The aim of the course is to develop technically and conceptually accomplished practitioners who can respond to the huge demand for moving and still imagery in a variety of lens based industries.

Our facilities include HD video cameras; associated production equipment; Adobe Premiere Creative Suite; traditional and digital still cameras; photography darkrooms; studios and associated equipment. You will also be encouraged to attend trips to galleries and exhibitions in the UK. As part of the enrichment programme there is a visiting lecture schedule with practitioners from both moving and still-image areas. These have included: Joy Gregory, Chris Coekin, Johannes Roberts, Richard Billingham, artdocs, Clement Cooper, Rhys Davies and Brian Griffin.

Full Time Two Years

Course Code: C6149
St Margaret's Campus

Entry requirements

Standard entry to this course requires a minimum of 32 UCAS points from a recognised level 3 qualification in a related subject (i.e. two A2s at grade D, extended diploma PPP, or an Access to HE). You are expected to hold GCSE English and maths at grade 4/C or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate ability to study this subject at university level and who can evidence relevant experience. Additionally, we require a portfolio/show reel of your work.

A minimum IELTS score of 5.5 is required for non-English speakers.

What you'll learn

You will gain experience and knowledge across a broad range of moving and still image genres: drama, documentary, conceptual (video art art photography), corporate and current affairs, editorial, fashion, and advertising.

Other areas of study include multi-media production, professional studies (looking at employment in the creative industries, and contextual and historical development of the moving and still image) and personal development.

The module titles are:

- Histories of lens-based media
- Personal development
- Professional imaging industries
- Creative applications
- Video production 1
- Digital media 1
- Introduction to photography.

The course is predominantly practical: however, as it is a university-level course, there is a requirement for academic work. We have designed this to relate as much as possible to practice-led image making and to produce practitioners who are work-ready for their chosen industry.

Therefore, during the first half of the course you will explore as many different practices and skills as possible. Industry experience will be gained by projects set by external clients, photography and video competitions and mandatory work experience. During the final stage of the course you will set your own negotiated project brief and start working on a body of work that culminates in a professional portfolio/show reel and a student-organised external exhibition. Previous shows have been staged at The Pedestrian, LCB Depot and Fabrika.

The year two modules are:

- Contemporary contexts: lens-based media
- Work experience
- Negotiated study
- Video production 2
- Digital media 2
- Advanced photography.

How will I be assessed?

All modules contain practical assessments. Learning starts through formative tasks and culminates in graded summative assignments. There are no external assessments or examinations on this foundation degree. The module handbooks contain the assessment and unit information. All assessment is moderated before grades are released.



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Course progression

As a graduate, you will be eligible to formally progress onto the third year of the DMU BA (Hons) Photography and Video or the DMU BA (Hons) Creative Industries course. You can also apply to other universities that run related top-up degrees. Universities may require you to hold GCSE English and maths at 4/C. Previous graduates have been successful as: press photographers, photographic assistants and as freelance photographers across a broad range of fields such as portraiture, studio, and wedding photography.

Additional costs

You may spend up to £500 on digital hardware and equipment in year one, this may include student Adobe licence. Year two is similar but dependent on your final external exhibition. Digital portable storage is essential.

How do I apply?

Applications must be made through UCAS at ucas.com using the course code W610, institution code L36. Due to the nature of this programme you may also be invited to attend an interview or audition. Where necessary, other means of interview/audition (i.e. telephone, web-based, CD/DVD) can be arranged.



We have invested in our facilities in recent years, and our £1.6m Construction Centre is an ideal place to train for your career in construction. These facilities assure future

Previous construction and engineering students have gone on to represent the country at UK and World Skills gaining silver and gold medals.

According to the Office for National Statistics, jobs provided by construction firms have been growing since 2011. Construction is the fastest-growing area in the UK when compared with the other three main sectors of the economy: agriculture, services and production (source: ons.gov.uk).



Automotive Engineering Higher National Certificate

This is a one-year full-time programme in which an HNC is completed. With a career in engineering as your chosen route, this level 4 course offers pathways into Automotive Engineering. The HNC in Automotive Engineering course is designed to enable students who may have come through a vocational route to progress into higher education, building on the knowledge gained at level 3.

**Full Time
One Year
Course Code: C6915
Freemen's Park Campus**

Entry requirements

Standard entry to this course requires a minimum of 32 UCAS points from a recognised level 3 qualification in a related subject or a higher level qualification in an unrelated subject area. You are expected to hold GCSE English and maths at grade 4/C or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate ability to study this subject at university level and who can evidence relevant experience. An interview is required to ascertain prior achievement.

What you'll learn

You will study topics including:

- Analytical methods for engineers
- Engineering science
- Project design,
- Implementation and evaluation
- Health, safety and risk assessment in engineering
- Business management Techniques for Engineers
- Engine and vehicle design and performance
- Vehicle fault diagnosis
- Plan and co-ordinate vehicle maintenance
- Vehicle electronics
- Vehicle parts management

All the listed units are subject to change depending on awarding body qualification pass criteria.

Additional costs

You will be expected to supply and wear personal protective equipment (workshop uniform) when carrying out practical activities in the workshops, which should consist of black steel toe cap safety boots, plain navy all in one overalls. There should be no deviation from the colour scheme and the kit would be expected to cost between £45 and £50.

How will I be assessed?

You will undertake a range of written and practical assignments, presentations and in-class controlled assessments and exams while undertaking this program of study.

Course progression

On successful completion of this HNC course you may continue to the Automotive Engineering HND level 5. Once you have achieved the HND you may choose to study for a further year to obtain the full degree available at university. This qualification is well regarded throughout industry and the academic world. Career opportunities include managerial and technical positions in automotive engineering.

How do I apply?

Applications must be made through UCAS at ucas.com using the course code 002G, institution code L36. You will need details of your qualifications, a reference, and a personal statement to complete your application. Once your application has been successfully processed, you will be sent a conditional offer and be invited to a welcome event at the College to meet your tutors, learn more about your chosen course of study and tour the facilities.

Due to the nature of this programme you may also be invited to attend an interview or audition. Where necessary, other means of interview/audition (i.e. telephone, web-based, CD/DVD) can be arranged. You will then need to confirm your acceptance of the course offered to you.



Mechanical/Electrical Engineering Higher National Diploma

This is a two-year full-time programme in which an HNC is completed in year one and HND in year two. With a career in engineering as your chosen route, this level 4/5 course offers pathways in both mechanical and electrical/electronic engineering. The HNC/HND in engineering course is designed to enable students who may have come through a vocational route to progress into higher education, building on the knowledge gained at level 3.

**Full Time
Two Years
Course Code: C0035
Abbey Park Campus**

**Part Time
Two Years
Course Code: C5523
Abbey Park Campus**

Entry requirements

Standard entry to this course requires a minimum of 32 UCAS points from a recognised level 3 qualification in a related subject or a higher level qualification in an unrelated subject area. You are expected to hold GCSE English and maths at grade 4/C or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate ability to study this subject at university level and who can evidence relevant experience. An interview is required to ascertain prior achievement.

What you'll learn

In year one you will study for the HNC in engineering: eight units must be completed. Two pathways are available:

Electrical/electronic engineering units include:

- engineering design
- engineering mathematics
- engineering science
- managing an engineering project
- electronic and electrical principles
- automation robotics and PLCs
- instrumentation and control
- electronic circuits and devices.

Mechanical engineering units include:

- engineering design
- engineering mathematics
- engineering science
- managing an engineering project
- mechanical principles fundamentals of thermodynamics and heat engines
- materials properties and testing
- mechanical workshop practices
- computer aided design and manufacture.

After successful completion of the HNC in year one, you will study a further eight units for the HND in year two.

Electrical/electronic units include:

- research project (double unit)
- professional engineering management
- further mathematics
- industrial power electronics and storage
- industrial systems
- further electrical, electronic and digital principles
- utilisation of electrical power.

Mechanical engineering units include:

- a research project (double unit)
- professional engineering management
- further mathematics
- advanced mechanical principles
- virtual engineering
- further thermodynamics
- advanced manufacturing techniques.

There is an expectation that if you are studying part-time you will undertake significant independent study.

Course progression

On successful completion of the first year of the course you may continue to the level 5 HND in engineering. Once you have achieved the HND (after two years study) you may choose to study for a further year to obtain the full degree available at DeMontfort University. This qualification is well regarded throughout industry and the academic world.

Career opportunities include managerial and technical positions in mechanical or electrical engineering. You will undertake a range of both written and practical assignments, presentations and in-class controlled assessments.

How do I apply?

Full time Applications must be made through UCAS at ucas.com using the course code 001H, institution code L36.

Part time applications should be made via the College website. Due to the nature of this programme you may also be invited to attend an interview or audition. Where necessary, other means of interview/audition (i.e. telephone, web-based, CD/DVD) can be arranged.



Construction and the Built Environment

Higher National Diploma

The Higher National qualifications in construction and the built environment are aimed at students wanting to continue their education through applied learning. Higher Nationals provide a wideranging study of the construction and the built environment sector and are designed for students who wish to pursue or advance their career in construction and the built environment. In addition to the knowledge, understanding and skills that underpin the study of the construction and the built environment sector, the Higher Nationals in construction and the built environment give students experience of the breadth and depth of the sector that will prepare them for further study or training.

The Level 5 Higher National Diploma consists of the Level 4 Higher National Certificate (from a defined specialist pathway) plus an additional 120 credits at Level 5 delivered via one of the specialist pathways.

Full Time
Two Years
Course Code: C0015
Freemen's Park Campus

Part Time
Three Years
Course Code: C3385
Freemen's Park Campus

Entry requirements

Standard entry to this requires a minimum of 32 UCAS points or equivalent from a recognised level 3 qualification in a related subject (i.e. two A2s at grade D, extended diploma PPP, or an Access to HE). You are expected to hold GCSE English and maths at grade 4/C or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate ability to study this subject at university level and who can evidence relevant experience.

What you'll learn

Mandatory will not be a subject to change, however optional units may be subject to change to meet local skills shortages and skills gaps.

Mandatory units:

- individual project (Pearson-set)
- construction technology
- science and materials
- construction practice and management.

Optional units:

- tender and procurement,
- alternative methods of construction,
- environmental assessment and monitoring,
- mathematics for construction.

The level 5 Higher National Diploma allows students to specialise by committing to specific career paths.

Mandatory unit:
 Group Project (Pearson-set)

Specialist units:

- legal and statutory responsibilities in construction
- construction information (drawing, detailing, specification)

- surveying, measuring and setting out
- contracts and management
- project management
- management for complex buildings

How will I be assessed?

Each year of the programme will include an externally set piece of work, mandatory internally set units, and specialist and optional will be set and assessed internally using:

- presentations, written reports, accounts, surveys
- log books, production diaries
- role play
- observations and reflections on practical tasks or performance
- production of visual or audio materials, artefacts, products and specimens
- peer and self-assessment
- time constrained assessments.

Course progression

The Level 5 Higher National Diploma allows students to specialise by committing to specific career paths and progression routes to degree-level study with the Leicester College BSc (Hons) Construction Management

degree programme. In addition, the qualifications may provide links to industry-related and employer-supported apprenticeship schemes that can provide further opportunities for enhanced employability. The course provides opportunity to progress into employment within construction management.

How do I apply?

Full time Applications must be made through UCAS at ucas.com using the course code 002K, institution code L36. Part time applications should be made via the College website. You will be contacted to attend an interview if required, or you will be sent a conditional offer according to the entry requirements for the

course. You will then be invited in to enrol for your chosen course of study.



BSc (Hons) Construction Management

This level 6 top-up is ideal for people who want to combine employment with continued learning and professional development. There is a shortage of suitably qualified professional at this level and graduates from this top up programme would be well qualified to meet this need. This course aims to provide sound knowledge, both core and applied, and skills for students aspiring management career in construction thus enabling them to manage projects, people and business successfully. The course offers a mix of tutorial support and in-College learning. You will be expected to attend College approximately sixteen full-day sessions over the first year; this will be a mix of examination dates as well as structured lectures.

Part Time

Two Years

Course Code: C3925

Freemen's Park Campus

Entry requirements

As this course is a designated top-up qualification, applicants will need to have successfully completed a Level 5 qualification in a related subject (HND/Foundation Degree) in Construction. You are expected to hold GCSE English and maths at grade 4/C or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate ability to study this subject at university level, and who can evidence relevant experience. Due to the nature of this programme you may be invited to attend an interview or audition. Where necessary other means of interview/audition (i.e. telephone, web based, CD/DVD) can be arranged."

What you'll learn

Year one of the BSc(Hons) Construction Management course establishes core knowledge in construction management and planning; sustainability and innovation; research methodologies; and project management. You will also be supported in acquiring skills in developing research methods which will assist in making an informed choice of your research project in year two.

Year two of the course encourages you to build on your knowledge base in different aspects of the construction management industry. To extend knowledge you are required to apply theory to practice led engagement with local construction organisations. Developing a practice led theoretical approach provides you with active in-depth insight into your chosen specialist field. Contract practice and administration, and corporate management and finance, form the two of the three remaining core modules, the programme concludes with a dissertation module which allows you to focus on your chosen specialist field linking to your future progression.

Course progression

The programme is designed to develop your ability to enter into a wide range of career opportunities that are available in the domestic, industrial and commercial sectors as construction managers, project managers, managers of off-site construction, contracts managers and site managers/agents. On completion of the BSc(Hons) Construction Management, opportunities to apply for chartered status and to continue studies to master's level are available.

How will I be assessed?

During the programme, you will experience a variety of formative and summative assessment tasks which challenge a broad range of your skills and understanding. The main types of learning through assessment are categorised below:

Practice led - You are set a brief which asks you to demonstrate your learning through the completion of predominantly skills based exercises. These often need to be backed up by support work through the use of journals/blogs.



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Presentation - Either an individual or a group talk which is specifically structured to communicate relevant information. As well as content, the performance may be assessed (e.g. how effectively you communicated and how well a group worked together).

Project proposal - a formal account of the planning and intended scope of a project, written early in the development cycle. Also known as a 'brief'.

Report/journal - write-up of a project using a formal and concisely structured style or the recording of the creative journey in the form of a sketchbook or blog.

Essay/dissertation - A piece of writing that explores a topic in detail, including the development of your own ideas. Written in a formal, organised style usually with a minimum and maximum word limit.

Self-assessment - An opportunity to reflect on individual performance and development – often tracked through a notebook / sketchbook log
Peer assessment - students assessing other students – often used when undertaking summative group projects as a stimulus for thinking about own performance in relation to others. Group criticisms offer a valuable opportunity for formative responses to portfolio work.

Vlog - either an individual or a group present a video log specifically structured to communicate relevant information. As well as content, the performance may be assessed (e.g. how effectively you communicated and how well a group worked together).

How do I apply?

Apply online via the College website. You will be contacted to attend an interview if required, or you will be sent a conditional offer according to the entry requirements for the course. You will then be invited in to enrol for your chosen course of study.



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We are a Roland Academy, Apple Authorised Training Centre for Education and an Ableton Certified Training Centre.

Trips to see local and national work in performance support innovative collaborative projects in the department. With a staff team comprised of experienced lecturers and industry practitioners, including those undertaking research projects, you can be assured that your course offers quality teaching and professional preparation for a career in the performance industry.



What our students say...



Naomi Halliday
BA Honours
(Creative performance practice)

"I've learnt so much. I want to experience all aspects of acting so I definitely want to do more theatre, more film and I'd love to experience doing voice work. I'm kind of open to any opportunity. That's what I liked about this course because it is quite open. I want to maybe write my own stuff, through this course, I've discovered that I actually do quite like writing scenes and seeing them come alive."

Music Technology Foundation Degree

The two-year foundation degree in music technology, in association with De Montfort University, is an industry-facing programme that offers a wide range of relevant music technology themes and subjects. Graduates will have a strong scientific understanding of acoustics and various audio technology applications required by this dynamic sector. Vital industry skill sets will be developed via the unique work-based learning aspect of the programme, reinforcing individual subject specialisms in commercial environments such as live sound, studio recording, music production and programming.

Combining creativity and technology, the programme offers access to modern recording studios, production suites and live music venues. Leicester College is an Apple Pro Training Center, a Roland Academy, and an Ableton Certified Training Center. Graduates of the programme can study for a further year at De Montfort University to achieve a full honours degree in music technology following on from this course.

**Full Time
Two Years**
Course Code: C0044
Abbey Park Campus

Entry requirements

Standard entry to this course requires a minimum of 32 UCAS points from a recognised level 3 qualification in a related subject (i.e. two A2s at grade D, extended diploma PPP, or an Access to HE). You are expected to hold GCSE English and maths at grade 4/C or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate ability to study this subject at university level and who can evidence relevant experience.

What you'll learn

This modular course will develop your expertise in recording technology, composition, acoustics, electronics, live sound, multimedia, and sound manipulation via a range of industry-standard projects and academic work.

You will also work closely with related discipline areas such as dance, acting, performing musician and media in a range of projects that promote professional development as well as subject specialisms.

You will use some of the best professional grade equipment in the Midlands, learn relevant work skills, get taught by industry active professionals, and experience specialist guest lecturers.

The focus in year two is on higher-level skills with the emphasis on more independent study, as well as introducing specific modules in multimedia/Foley and research. You will also have a dedicated module in live sound for bands, delivered in our city centre venue.

Additional costs

Depending on availability, there may be trips that you will need to pay for costing between £5 - £50. Students on the programme are advised to purchase a pair of good quality headphones in the region of £30 - £50. Access to a suitable computer for running music production applications is also recommended.

How will I be assessed?

Assessment is via coursework over the two years. Examples of the type of assessment include recordings, mixes, remixes, compositions, reports and essays.

The final grade on your DMU certificate at the end of this course follows the standard university foundation degree classification system of distinction, merit and pass.

Course progression

You can join the final year of the BSc (Hons) Degree Music Technology at DMU on successful completion of this course. You may also apply to other universities to complete related degrees. You will be able to work in music, sound



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technology, and associated industries, typically in a portfolio career. Graduates of the course have gone on to work as pro audio manufacturers such as Bang and Olufsen; sound designers for games companies such as Sony Playstation; or as live sound engineers for local music venues and national tours.

How do I apply?

Applications must be made through UCAS at ucas.com using the course code W372, institution code L36. Due to the nature of this programme you may also be asked to attend an interview to ensure this is the right course for you. Where necessary, other means of interview/audition (telephone, web-based, Skype) can be arranged.



Authorised
Training Centre
Education

 **Ableton** Certified Training Center



BA (Hons) Performing Arts (Professional Studies)

This course has been designed for students who have completed a higher national diploma or foundation degree in performing arts or a related subject and wish to top up their qualification with another year of study to achieve a full degree. The BA Honours Performing Arts (Professional Practice) (Top-up), validated by De Montfort University, is about developing the professional skills and knowledge needed to enter the industry as a freelance performance practitioner. The broad approach to the course allows students from level 5 performance courses to top-up to a full BA Honours qualification.

You will develop your performance/production skills, independent study, research and critical analysis skills through workshops and seminars aimed at developing a focused professional practice. You will also develop employability skills in preparation for the diverse nature of the performing arts industry.

Alongside the main programme of study, you will have the opportunity to undertake the level 3 Award in Education and Training, allowing you to teach in the life long learning sector. This course incurs an additional cost.

Full Time
One Year
Course Code: C0043
Abbey Park Campus

Entry requirements

Eligible applicants will have successfully completed a performance qualification equivalent to level 5. This will normally be a foundation degree, an HND or a DipHE in acting, dance, or performing arts. An appropriate professional qualification at level 5 may also provide eligibility. In addition to possessing a level 5 award, eligible applicants will have a level 5 award in a subject relevant to their proposed field of study and demonstrate the likelihood of an ability to benefit from the programme. You will be expected to hold a GCSE grade C or above in English and maths.

What you'll learn

The programme includes: professional development and project preparation is a lecture-based module and asks students to design a project which will be undertaken as work-based learning. The lectures reflect the issues discussed when applying for funding. The submission comprises a full project proposal and plan of activity for the student designed project.

Creative and critical enquiry is a research module giving you the scope to explore any sector-specific issue or topic. Professional practice provides the platform to reflect on and develop the skills you need to work as a freelance performance practitioner. Initially lecture-based, the module explores techniques and skills, concluding with a student-devised performance.

Work-based learning comprises of tutorials and lectures around the student project activity. This research project will be student-led and should be a platform for the type of work you may want to do once you have graduated.

How will I be assessed?

The work is assessed in a variety of ways. Practical assessments take the form of studio/theatre-based performance. In addition to practical work, students are assessed via presentations and written coursework (e.g. portfolios).

Your final grade at the end of the course follows the standard University Undergraduate Honours classification system of 1st, 2:1, 2:2 or 3rd.

Course progression

The BA (Hons) course provides a number of possible career routes into the performing arts industry. Students may progress into becoming a professional performer, to postgraduate teaching qualifications and gain employment within education, post-graduate study, events management, self-employment or other areas of related work within the performing arts sector.



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Additional costs

Be prepared for additional practice specific kit and materials. Investment can vary greatly dependent on individual projects. As a guide please see the additional cost sections of related foundation degrees.

If you have to complete a work placement involving working with children or vulnerable adults, you may need to apply

for a DBS check. If you are 19 or over on the 1 September on the year of entry, this will cost approx £44.

Students also pursuing the level 3 Award in Education and Training can expect to pay in the region of £400 (based on 2017-18 fees) for this additional qualification.

How do I apply?

Applications must be made through UCAS at ucas.com using the course code W470, institution code L36. Due to the nature of this programme you may also be invited to attend an interview or audition. Where necessary, other means of interview/audition (i.e. telephone, web-based, CD/DVD) can be arranged.



Acting (Creative Performance Practice) BA (Hons) Accelerated Degree

Full Time
Two Years
Course Code: C6089
Abbey Park Campus

Entry requirements

Selection is made by audition which will be held at the Sue Townsend Theatre in Leicester. For your audition, we need you to prepare a short devised piece of work of your own making (with a maximum length of five minutes). The exact details and requirements of the audition process will be made available to applicants.

In addition, you must have:

- 112 UCAS tariff points. (NB – exceptional ability and/or considerable life/work experience could be taken into consideration. We positively welcome older students.)
- GCSE English at grade C/4

If English is not your first language you must be able to prove a certain level of English proficiency. We need a level B2 in the CEFR system (Common European Framework of Reference for Languages); a level 7.5 in the TEEP system (Test of English for Educational Purposes); or a level 6.0 in the IELTS (International English Language Test System).

This course is an accelerated degree delivered in two years, providing an intensive conservatoire-style acting training with a bias towards actors wishing to develop their skills in entrepreneurial, dramaturgical and broader production expertise. The course will develop your entrepreneurial skills as a theatre maker. The intense nature of the programme, content and learning means the retention of skills (physical, vocal and imagination) will be enhanced.

The programme consists of 16 modules which focus on five core strands of performance and performance making; character, rehearsal, body and voice, making work and skills. Through these modules you will engage with a broad range of concepts, principles, practitioners, techniques and technologies which will inform the essential creative, critical and artistic skills for acting and creative performance practice.

The programme will cover classes in film, TV and stage acting in a range of styles, with a focus on integration of voice and movement as the core aspect of the training. Drawing on a range of holistic practitioners the imaginative acting work centres on the student's connection to their psycho-physical and psycho-vocal experience. Dance is explored technically and expressively within the curriculum alongside enrichment skills in stage combat.

The blending of entrepreneurial studies and skills-based modules is appropriate for students who would like to maintain an overall interest in performance but want to explore a wider creative practice than purely acting as a single subject experience.

This course is innovative in terms of design and delivery, and represents collaborative practice between three very different institutions – an acting conservatoire, a university and an FE College recognised for excellence in the delivery of undergraduate programmes through the award of TEF Gold in 2017.

The course is delivered at The Sue Townsend Theatre in Leicester and our new city centre studio within the City Skills Centre and is validated and awarded by DMU. The BA (Hons) Acting (Creative Performance Practice) has been designed collaboratively between Leicester College and The Academy of Live & Recorded Arts, who support and endorse the programme.



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Continued.

BA (Hons) in Acting (Creative Performance Practice)

What you'll learn

The course offers an introduction to the basic skills of acting, developing into a more sophisticated and joined up approach to your creative practice. You will develop physical, vocal and imaginative skill sets related to theatrical theories that will contribute to your understanding of ideas at the forefront of the profession.

Level 4 modules will cover:

- Practical voice
- Rehearsal methods
- Acting 1
- Dance for the actor
- Creative practice 1
- Physicality in theatre 1

Level 5 modules are:

- Body and voice
- Rehearsal practice
- Acting 2
- Creative practice 2
- Physicality in theatre 2

Level 6 modules include:

- Dance for the actor 2
- Production 1 – directed performance
- Production 2 – devised performance
- Creative practice 3
- Audition skills

In the second year of the programme, you will be asked to synchronise ideas at the forefront of acting and creative performance practice through a range of performance settings. You will work with your cohort in directed and devising pieces using your creative performance practice in industry environments.

Professional practice will be a core focus of year two, with modules centred around audition and rehearsal skills. You will also work independently to develop your own practical portfolio which will include a performance piece and reflective work.

The programme teaching and learning strategies aim to:

- Deliver a curriculum that reflects the skills, knowledge and understanding of modern theatre-making practices.
- Guide students through a student-centred approach.
- Respond to the changing theatre and performance industry and developments in theories and practices for stage, screen, body and voice.

The course will be taught through a combination of rehearsals, experiential workshop and lectures/seminars. Technique and skills based learning will be achieved through intensive studio based activity with opportunities to engage in practical research, discussion, debate and reflection on creative and critical practice. In addition, you will have timetabled meetings with personal tutors to support your learning, discuss progress and reflect on developing independent projects.

Attendance and engagement with live theatre performance, installation, master classes, screenings and local exhibitions are an essential part of the learning experience and will inform the development of your on-going professional practice.

At all levels there will be around 32 contact hours per week, typically consisting of:

- 2 hours of lectures/seminar
- 9.5 hours of rehearsal
- 20 hours of experiential workshop
- 30 mins of tutorial

When not attending lectures, seminars or other timetabled sessions you will be learning lines, researching characters or reflecting on the different modules learning content through blogging or vlogging.

How will I be assessed?

A diverse range of assessment methods are used to recognise the wide spectrum of learning and abilities of students.

What is the fee?

As a guide the course fees for 2019 are £9,250. Students will be able to access the full amount through the Student Loans Company. Approximate additional costs will include: practical kit: £50, key texts: £50, trips/performance: £125. All costs are subject to variation, please see our website, leicestercollege.ac.uk for the most up-to-date fees.

Course progression

This accelerated professional programme will deliver the necessary industry related skills to allow graduates to either enter the industry or progress on to relevant study at Masters level.

As the BA (Hons) Acting (Creative Performance Practice) is endorsed by ALRA, progression to their MA Professional Acting or MA Directing programme will be made available subject to standard interview/audition processes. Successful graduates may also apply to other MA programmes including the MA Performance Practice at DMU.

How Do I Apply?

Applications can be made via UCAS code W413, institution code D26. Due to the nature of this programme, you will also be invited to attend an audition.



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The HND in public services can be completed as stand-alone qualification, or can be topped up to a full BA Honours

You will be taught by highly-qualified staff with years of experience in the uniformed public services, and will study topics such as the psychology of criminal behaviour, government decision making, emergency planning and outdoor skills – depending on your choices.



Public Services Higher National Diploma

This course is for anyone who wishes to enter into or work with one of the public services such as the fire, police, Royal Air Force, or the Army. It is a natural progression from the Public Services BTEC Extended Diploma level 3. After successfully completing the HND it may be possible to progress onto a third year of study to gain a BA Honours degree in Public Service Management. All delivery staff have significant experience within the public services or are subject area specialists. There may be opportunities to complete projects overseas, working with educational establishments in the host country.

**Full Time
Two Years
Course Code: C5278
Abbey Park Campus**

Entry requirements

Standard entry to this course requires a minimum of 48 UCAS points from a recognised level 3 qualification in a related subject (i.e. two A2s at grade D, extended diploma PPP, or an Access to HE). You are expected to hold GCSE English and maths at grade 4/C or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate ability to study this subject at university level and who can evidence relevant experience.

What you'll learn

This course will consist of a number of mandatory units these are, small scale research projects in public services, organisations and behaviour, and fair treatment in public services. A number of optional units have been chosen that relate to criminal behaviour, the justice system and crime reduction. However Pearson the awarding body is in the process of updating the qualification so these might not be the exact units.

Additional costs

You will be expected to supply and wear personal protective equipment (workshop uniform) when carrying out practical activities in the workshops, which should consist of black steel toe cap safety boots, plain navy all in one overalls. There should be no deviation from the colour scheme and the kit would be expected to cost between £45 and £50.

How will I be assessed?

Assessments will be carried out in a number of methods ranging from externally-set papers, to presentations, essays and practical tasks that involve reflection and analysis.

Course progression

Successful completion of this programme will enable you to apply to a top up degree (depending on the entry requirements of your chosen institution). Alternatively you may wish to look at entering employment within the public services.

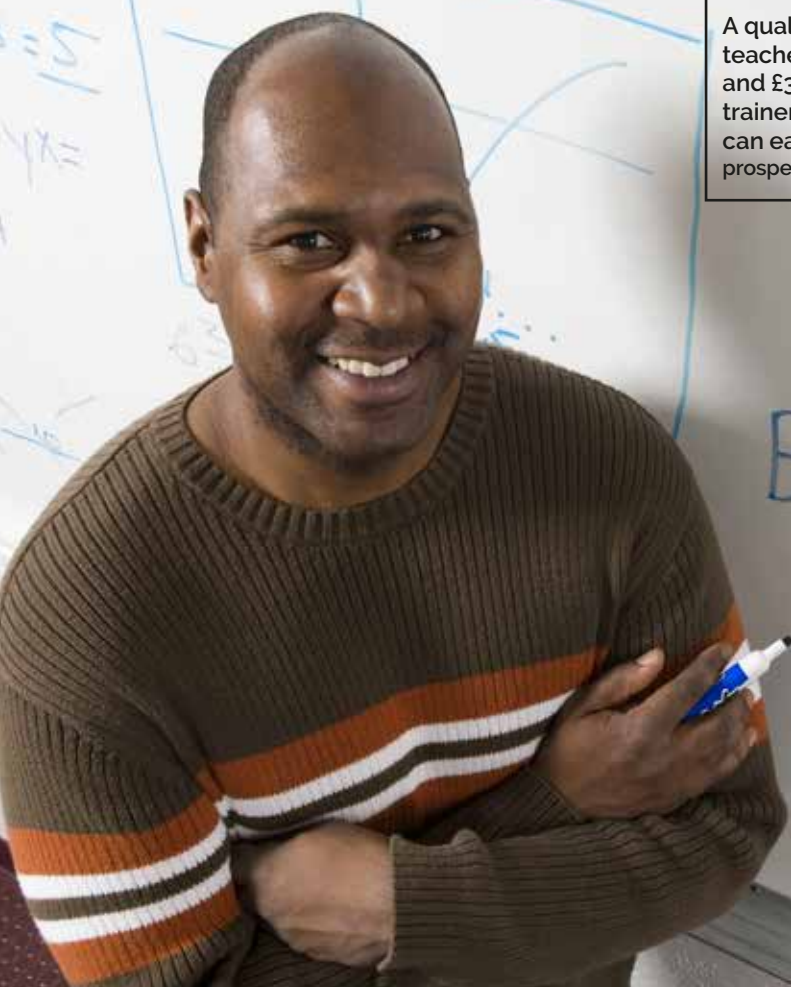
How do I apply?

Applications must be made through UCAS at ucas.com, institution code L36, course code is L430. Due to the nature of this programme you may also be invited to attend an interview or audition. Where necessary, other means of interview/audition (i.e. telephone, web-based, CD/DVD) can be arranged.



Our highly-qualified teaching staff are committed to helping you to develop the knowledge you need to succeed in the sector.

Many of our teacher education courses are taught in association with De Montfort University and offer training in line with the professional standards for education and training. All are aimed at offering an outstanding foundation upon which to build a sound career.



A qualified further education (FE) teacher can earn between £23,952 and £36,162. Advanced teachers, trainers, leaders and managers can earn significantly more. prospects.ac.uk

$$R(x) = (x+2)$$

$$B^2 = (y+4)^2$$

$$\frac{MP}{4} \quad \frac{162}{B+4}$$

What our students say...



James Shaw

Professional Graduate Certificate in Education and Training (PGCE)

"I was working at a local college when an opportunity arose for me to become a trainee business studies teacher, so I could train to teach whilst working. This required me to undertake a PGCE, so I went for it and chose Leicester College."

James won the Vice Principal's Award for Scholarship in 2018 - an award given for a piece of outstanding original research. He won this award due to the action research project he undertook to complete his PGCE on 'Checks on Learning'.

Education and Training University Diploma

This course is for those wanting to work with students who are aged 16 or over, and includes areas such as sixth form, further education, offender learning and adult and community education. Once you have successfully completed the course, you will be eligible to apply for QTLS (Qualified Teacher in Learning and Skills status).

The Education Training University Diploma level 5 will be offered to students who hold a minimum level 3 qualification or significant industrial experience in their specialist teaching area.

You will study eight modules which include two teaching practice components and a piece of action research. Assignments vary from essays and presentations to collaboration with peers (lesson study). A strong focus is placed on the practical development of you and your classroom performance.

Part Time

Two Years

Course Code: C6245 or C6246
St Margaret's Campus

Entry requirements

You must have:

- GCSE grade C/4 or Functional Skills level 2 in English and maths (international students may be required to attain an IELTS score of 6.5).
- A minimum level 3 qualification or significant industrial experience in your specialist area. (If you are unsure, please contact the team).
- Evidence of a minimum of 50 hours per year of independent and practical teaching to groups of students while studying (these hours can be found after you have been interviewed but you will not be able to start the course without it being in place).

You will be required to attend an interview where you must evidence that you have the relevant qualifications for the course.

What you'll learn

The course aims to establish underpinning knowledge while developing your practical skills associated with teaching, learning and assessment within the education and training sector.

Modules include:

- Planning and preparing for teaching, learning and assessment – this introductory module will enable you to develop your understanding of the key concepts relating to the planning and preparation of inclusive teaching, learning and assessment.
- Investigation and applying theories of learning for inclusive practice – this module will provide you with the knowledge and understanding of theories, principles and models of learning and communication.
- Exploring principles of assessment, evaluation and feedback – this module provides a sound knowledge and understanding of assessment processes and a comparison of techniques to enable learning and progression.
- Wider professional development (part one) – the purpose of this module is to provide you with the pedagogical experience

to develop knowledge, understanding and skills relating to the planning and delivery of effective teaching, learning and assessment.

The second year of the programme encourages you to build on the underpinning knowledge gained during year one and explore a wider range of concepts in greater detail. In particular, a greater emphasis is placed on independent learning, peer collaboration and professional enquiry with regards to teaching, learning and assessment within your own specialist area.

Modules include:

- Developing practice through action research – this module will enable you to conduct action research on a pedagogical issue relating to your own professional development and practice.
- Developing effective practice through lesson study – the potential benefits of peer collaboration and peer observation are well documented. It is envisioned that this module builds upon and develops the themes originally explored in module one, enabling you to develop your teaching and learning pedagogy by examining factors which contribute to a



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positive and inclusive learning environment via collaboration with your peers.

- Designing an inclusive and innovative curriculum - this module will enable you to review curriculum design and content within the varied contexts inherent with the Education and Training sector, exploring the impact that curriculum design can and does have upon inclusive teaching, learning and assessment.
- Wider professional development, part two – progressing from the understanding and knowledge gained in part one, you are

expected to demonstrate further competence in creating and maintaining an inclusive learning environment through the evaluation of your own practice.

Course progression

Once you have completed the course you will be a fully qualified teacher in the post-compulsory education and training sector and will be able to apply for QTLS status. You may wish to move on to take a subject specialist qualification in literacy, ESOL or maths, or progress on to an MA in education.

How will I be assessed?

You will be assessed by a variety of methods including presentations, written assignments and practical teaching observations.

How do I apply?

Apply online via the College website. You will be contacted to attend an interview if required, or you will be sent a conditional offer according to the entry requirements for the course. You will then be invited in to enrol for your chosen course of study.



Professional Graduate Certificate in Education and Training (PGCE)

This is a two year part-time in-service programme which is validated and certificated by De Montfort University. The course will introduce you to aspects of teaching, learning and assessment to enable you to develop your work as a teacher, trainer or tutor. This course is for those working or wanting to work with students who are aged 16 or over, and includes areas such as sixth form, further education, offender learning and adult and community education. Once you have successfully completed the course, you will be eligible to apply for QTLS (Qualified Teacher in Learning and Skills status).

Part Time

Two Years

Course Code: C6244 or C6260
St Margaret's Campus

Entry requirements

This course is available to candidates who have already achieved an undergraduate degree. This doesn't have to be in the subject you want to teach so long as you have significant industrial experience or a minimum level 3 qualification in your specialist teaching area.

You must have:

- GCSE grade C/4 or Functional Skills level 2 in English and maths (international students may be required to attain an IELTS score of 6.5).
- an undergraduate degree (or higher)
- a minimum level 3 qualification or significant industrial experience in your specialist area if not covered by your degree.
- evidence of a minimum of 50 hours per year of independent and practical teaching to groups of students while studying (these hours can be found after you have been interviewed but you will not be able to start the course without it being in place).

You will be required to attend an interview where you must evidence that you have the relevant qualifications for the course.

What you'll learn

You will study eight modules which include two teaching practice components and a piece of action research. Assignments vary from essays and presentations to collaboration with peers (lesson study). A strong focus is placed on the practical development of you and your classroom performance.

It is essential that you have secured at least 100 hours (minimum 50 hours per year) of independent, practical and group teaching hours before the start of the course. This can be paid or voluntary - we may be able to assist you in finding a suitable placement, depending on your subject specialism.

The course aims to establish underpinning knowledge while developing your practical skills associated with teaching, learning and assessment within the education and training sector.

Modules include:

- Planning and preparing for teaching, learning and assessment – this introductory module will enable you to develop your understanding of the key concepts relating to the planning and preparation of inclusive teaching, learning and assessment.

- Investigation and applying theories of learning for inclusive practice – this module will provide you with the knowledge and understanding of theories, principles and models of learning and communication.
- Exploring principles of assessment, evaluation and feedback - This module provides a sound knowledge and understanding of assessment processes and a comparison of techniques to enable learning and progression.
- Wider professional development (part one) – The purpose of this module is to provide you with the pedagogical experience to develop knowledge, understanding and skills relating to the planning and delivery of effective teaching, learning and assessment.



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The second year of the programme encourages you to build on the underpinning knowledge gained during year one and explore a wider range of concepts in greater detail. In particular, a greater emphasis is placed on independent learning, peer collaboration and professional enquiry with regards to teaching, learning and assessment within your own specialist area.

Modules include:

- Developing practice through action research - this module will enable you to conduct action research on a pedagogical issue relating to your own professional development and practice.
- Developing effective practice through lesson study - the potential benefits of peer collaboration and peer observation are well documented. It is envisioned that this module builds upon and develops the themes

originally explored in module 1, enabling you to develop your teaching and learning pedagogy by examining factors which contribute to a positive and inclusive learning environment via collaboration with your peers.

- Designing an inclusive and innovative curriculum - this module will enable you to review curriculum design and content within the varied contexts inherent with the Education and Training sector, exploring the impact that curriculum design can and does have upon inclusive teaching, learning and assessment.
- Wider professional development, part two – progressing from the understanding and knowledge gained in part one, you are expected to demonstrate further competence in creating and maintaining an inclusive learning environment through the evaluation of your own practice.

Course progression

Once you have completed the course you will be a fully qualified teacher in the post-compulsory education and training sector and will be able to apply for QTLS status. You may wish to move on to take a subject specialist qualification in literacy, ESOL or maths, or progress on to an MA in education.

How will I be assessed?

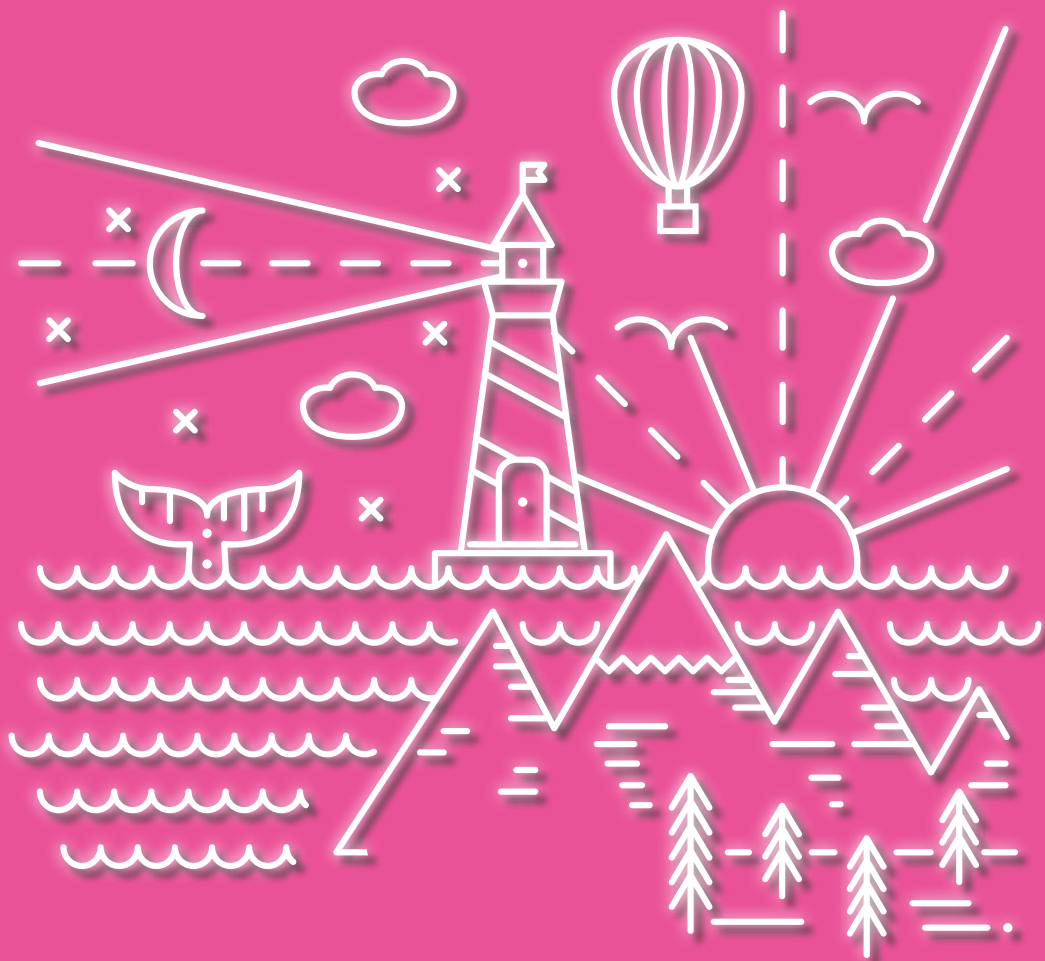
You will be assessed by a variety of methods including presentations, written assignments and practical teaching observations.

How do I apply?

Apply online via the College website. You will be contacted to attend an interview if required, or you will be sent a conditional offer according to the entry requirements for the course. You will then be invited in to enrol for your chosen course of study.



Tourism and Events



Ambitious plans are set out for tourism and events in Leicester. According to the Leicester and Leicestershire Enterprise Partnership (LLEP), by 2020 targets are in place for 10,000 new jobs in tourism and hospitality in Leicester; 35 million annual visitors are planned for; and a total sector value of £2.2 billion in Leicestershire is envisaged.

Currently, visitor attractions, events and accommodation are collectively worth £1.48 billion to the local economy and 30,307 jobs are supported by the sector in our area.

Overall, tourism in Leicester and Leicestershire has seen years of consecutive growth, spurred by the city's sporting successes and Richard III.

The appetite for new and exciting events continues to increase and subsequently the need for highly-skilled people with management abilities and knowledge of the events industry is of paramount importance to develop this further.

There's never been a better time to get your qualification with us.



Tourism and Events Management Foundation Degree

This foundation degree course will develop your knowledge of the travel and events industries from a management perspective. The course is designed for you to enhance your own managerial skills in order to progress into employment within these industries.

Group sizes are maintained at manageable levels in order that students can gain maximum benefit from in-class discussions and on-course support. The course aims to give students a wide range of industry experience through guest speakers, trips and live projects with tourism and events providers. A two week work placement is scheduled in the second year of the course to complement your employability skills and knowledge delivered on the course. In previous years an arrangement through Erasmus+ was in place and students carried out their placement in Seville, Spain.

Full Time

Two Years

Course Code: C3134

Abbey Park Campus

Entry requirements

Standard entry to this course requires a minimum of 32 UCAS points from a recognised level 3 qualification in a related subject. You are expected to hold GCSE English and maths at 4 (C) or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate the ability to study this subject at degree level and, who can evidence relevant experience. There is a minimum of Level 5.5 IELTS for overseas students.

What you'll learn

The programme will run across three days a week. In year one you will study the following subjects: personal and professional development; introduction to tourism; events management; customer service; marketing and sustainable tourism. In addition to this, you will have a study skills workshop and also regular 1:1 tutorials with the programme lead.

In year two you will do a consultancy project and work placement and will study human, physical and resource management; finance and business planning; event planning and delivery; niche tourism; and tour operations.

Erasmus+:

Two Weeks in Seville

Students take advantage of our links in Europe, taking part in two-week work placements in the south of Spain. The Erasmus+ programme we run means that students' costs are covered for travel and accommodation.

How will I be assessed?

Formative assessment through the completion of shorter tasks is used to help build your academic knowledge and practice. There are a variety of graded summative assessment methods at module level

utilised in this programme which include; report writing, market research, live projects, presentations and work experience.

The final grade on your DMU certificate at the end of this course follows the standard university foundation degree classification system of distinction, merit and pass.

Course progression

As a successful graduate from this programme you will be eligible to formally progress directly onto the BA (Hons) tourism and events management top-up year available at Leicester College (Subject to validation by De Montfort University June 2019)

You can also apply to other universities that run related top-up degrees subject to entry requirements.

How do I apply?

Applications must be made through UCAS at ucas.com using the course code 008N, institution code L36. Due to the nature of this programme you may also be invited to attend an interview. Where necessary, other means of interview (i.e. telephone, web-based) can be arranged.



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BA (Hons) Top-up Tourism and Events Management*

This course is designed for students with an aspirational focus in Tourism and Events. Across the UK, Tourism and Events are emerging as one of the largest areas of academic interest. This top-up course will enable students with a level 5 qualification, HND or FD, to continue their education to achieve a full BA (Hons) qualification in Tourism and Events Management. This level of study builds on previous knowledge and provides students with an overall learning experience, whilst at the same time providing vocationally essential knowledge which prepares them for employment in a related profession.

The course aims to develop your knowledge from a management perspective, which will enhance your own managerial skills in order to progress into employment within these sectors. The course covers four main strands in equal proportions – Tourism, Events, Management and Academic research. This has been done intentionally to provide the students with a broad base of knowledge and experience. The Tourism and Events industries have many crossover points, and by students having this breadth of experience, it will enable them to gain jobs within diverse and varied range employment opportunities.

**Full Time
One Year
Course Code: C6949
Abbey Park Campus**

Entry requirements

Standard entry to this course requires a Pass from a recognised level 5 qualification in a related subject. You may be asked for information about the modules you have previously studied, if you have not completed the Tourism and Events Management Foundation Degree at Leicester College, to ensure compatibility for this qualification. You are expected to hold GCSE English and maths at 4/5 (C) or equivalent.

We welcome applicants who do not match standard entry requirements but who can demonstrate the ability to study this subject at degree level and, who can evidence relevant experience. There is a minimum of level 6.0 IELTS for overseas students.

What you'll learn

The programme will run across three days a week. In addition to the main programme content, you will have a study skills workshop and also a regular 1:1 tutorial with the programme lead.

The programme has been designed so that it forms a development from the Tourism and Events Management Foundation Degree programme taught at Leicester College, as well as being accessible to students joining the programme who have studied elsewhere previously. The leadership and management and work based project modules are specifically designed to develop the skills and knowledge gained from previous work placements. The work-based project modules will involve students undertaking a sustained placement with an employer of their choice, enabling them to develop experience in your preferred area. The projects will be individual to each student and employer, which will develop your independent learning skills, as well as your professional skills.

The research methods and dissertation module will again allow you to explore an area of your own personal interest. This may be tailored to your preferred career route, tourism or events, if you have one, or you may wish to take the opportunity to investigate a topic of interest. The remaining modules provide knowledge and skill development in either the tourism or events sectors, forming the theoretical basis from which you are able to develop their own interests in the rest of the programme. The content for the tourism-based modules, Visitor attractions and cultural and heritage tourism, have been chosen to reflect the current market offering within Leicester but will include material that will be transferable to a range of different settings, both in the UK and abroad.

The final module will cover events management and will develop knowledge of the events industry from the perspective of large scale global events. The practical elements of the module will see you creating your own event, from conception to

completion, for a client. This will allow you to develop your skills in every aspect of the events field.

Group sizes are maintained at manageable levels in order that students can gain maximum benefit from in-class discussions and on-course support. A wide range of industry experience is given to students through guest speakers, trips and live projects with industry providers.

How will I be assessed?

Formative assessment through the completion of shorter tasks is used to help build your academic knowledge and practice. There are a variety of graded summative assessment

methods at module level utilised in this programme which includes; report writing, presentations, live projects and case studies.

The final grade on your DMU certificate at the end of this course follows the standard university degree classification system of First, Upper Second, Lower Second, Third.

Course progression

As a successful graduate from this programme, you will be able to either go into employment or continue onto a related masters programme. If you do choose to go into employment there are many opportunities you could undertake including travel

agency, tour operators, airlines, cruise lines, visitor attractions, hotels, tourism marketing, events management etc.

How do I apply?

Applications must be made through UCAS at ucas.com using the course code 007N, institution code L36. Due to the nature of this programme you may also be invited to attend an interview. Where necessary, other means of interview (i.e. telephone, web-based) can be arranged.

**Subject to validation by
De Montfort University June 2019*



Higher Apprenticeships

There is more than one way to learn at degree level...

Higher apprenticeships are a great alternative to full-time undergraduate study. They offer you the opportunity to start your career whilst training at degree level and earning a salary.

The number of industries recognising the importance of higher apprenticeships is ever growing with new apprenticeships (courses) regularly being developed.

Leicester College is the largest provider of apprenticeship training in Leicester. The College offers a number of higher apprenticeships including built environment; business and professional administration; and leadership and management.

If you are keen to start climbing the career ladder, unleash your entrepreneurial spirit or gain valuable work experience whilst still training, then higher apprenticeships are seriously worth considering.

These apprenticeship programmes, enable you to gain the higher-level skills required by employees.

An additional benefit of higher apprenticeships is the chance to earn degree-level qualifications without having to pay tuition fees or getting into debt. As you're paid a salary while you train, higher apprenticeships are a highly attractive option – especially when you compare them with the cost of going to university.

AS OF DECEMBER 2017, THERE WERE 1,194 APPRENTICES AT LEICESTER COLLEGE, WORKING IN A VARIETY OF INDUSTRIES ACROSS THE CITY AND BEYOND.





Access Diploma Programmes

Leicester College offers the most extensive range of Access programmes available in the region. Access courses are a streamlined way of supporting adults to enter higher education through a one-year intensive programme of level 3 study.

The Access route is widely recognised and accepted by universities as an entry qualification for adults; as with A levels, they are regulated by the QAA. You can do Access courses at Leicester College in a variety of subjects from science, humanities, engineering and more.

Financing your study

If you are 19+ you may be eligible to apply for an Advanced Learner Loan. These loans cover the cost of the course fees for an Access course. If you successfully complete an undergraduate degree the Access loan is written off at the end of your degree course. Students aged 19-23 may also be eligible for fee remission if they do not currently hold a full level 3 qualification. See funding and fees page.

For further details on how to apply please visit our website leicestercollege.ac.uk

Progressing to university study

The main focus of Leicester College's Access diplomas is to prepare our students for undergraduate study. Throughout each of the programmes, students will undertake subject-specific modules to prepare them for further study in a range of subject areas, as well as academic study skills, including research and referencing and English for academic purposes. These subjects are designed not only to support you through the Access course but also to help you prepare to study at a higher level.

Our fantastic team will support you throughout, from deciding which course to study at university, to helping you send off your application and preparing you for any interviews.

Access to Higher Education Engineering Student wins Scholarship

Andrew Blair was a student referred to the College via The BOOST Project in collaboration with the Macmillan East Midlands Teenage Survivorship Service. Despite his circumstances, Andrew successfully completed his access course and has won a scholarship with The University of Leicester.



Funding and fees

With the cost of going to university rising, it makes sense to stay local to study for a university-level qualification.

What is available?

Tuition Fee Loan

Even if your place hasn't been confirmed, you need to apply for your higher education funding as soon as possible. You can apply for your tuition fee loan and maintenance loan online at: gov.uk/studentfinance

This loan is only repaid once you have completed your course and you are earning more than £25,000. At this point repayments will be taken directly out of your monthly salary.

How much will it cost?

Full-time students

Our tuition fees for UK and EU students studying full-time university level courses in 2018/19 were £6,165 per year. At the time of writing, university fees were not yet confirmed in all UK countries, but in 2018/19 these fees were set at £9,250, making studying with us a considerably more affordable option. Tuition fees for courses run with De Montfort University were also set at £6,165 for the same academic year.

Part-time students

Part-time university level courses at Leicester College in 2019/20 cost between £2000 - £4110 based on the number of unit/module credits delivered in an academic year. Individual course fees are detailed on the College website. If you do not already have a university level qualification, then you could be eligible for a tuition fees loan resulting in no upfront cost.

Tuition fees for our courses run with De Montfort University are charged at the same level as Leicester College higher education courses.

These fees should be used as guidance for the 2020/21 year.

Welfare Support

Welfare advisers at the College can advise you about any further support which may be available. They can be contacted via Student Services at Abbey Park Campus or Freeman's Park Campus.

Maintenance Loan

Full-time qualifying students in England can apply for a means-tested maintenance loan of up to £8,700 per year (2018/19). This figure is for students living away from home outside of London. If you are living at home outside of London, the figure for 2018/19 was £7,324. The loan is to help support you with your living costs while at university.

It is paid in three instalments and is repayable at the end of the course. There are different rates of loan depending on whether you live at, or away, from home. For further information please check gov.uk/student-finance/new- fulltime-students

HE Hardship Fund

This is designed to help university-level students who are most in need of financial help and who have already applied to Student Finance England for their full level of funding. Our welfare advisers can provide more information on this fund.

Disabled Students

You may be eligible for a Disabled Student Allowance (DSA) if you have a hearing or visual impairment, physical impairment, social communication impairment such as ASD, a mental health issue, long standing illness, medical condition or specific learning difficulty. Call Leicester College on 0116 224 2240 for more information.

Careers Advice

Careers Advisors offer confidential and impartial information, advice and guidance to help you make informed decisions on learning, training and work opportunities. They can be contacted at all three campus sites.



Entry requirements

What is the UCAS points system?

The new tariff offers a more transparent process of point recognition and allocation to a wider range of vocational and international qualifications in support of widening participation. For more information please visit ucas.com

Students offered a place on a full-time undergraduate course will be required to achieve a certain number of points. The table below highlights the UCAS points awarded for the most common qualifications.

What do I need to meet my points offer?

You can count points from many qualifications, including:

- A level and Advanced VCE
- AS levels (provided you also have at least one full A level or equivalent)
- BTEC/level 3/National Certificate/Diploma
- Foundation Studies in Art and Design/Art and Design and Media
- Access to HE Diploma

GCE/VCE Qualifications					Tariff
A level & AVCE	A level & AVCE Double Award	A level with AS	AS Double Award	AS & AS VCE	
	A*A*				112
	A*A				104
	AA				96
	AB				88
					84
	BB				80
					78
		A*A			76
	BC				72
		AA			68
	CC	AB			64
					60
A*	CD	BB			56
		BC			52
A	DD				48
		CC			44
		CD			42
B	DE		AA		40
			AB		36
		DD			34
C	EE		BB		32
		DE			30
			BC		28
D			CC		24
		EE	CD		22
			DD	A	20
E			DE	B	16
			EE	C	12
				D	10
					8
				E	6

If your qualification doesn't appear here please refer to the UCAS Tariff calculator where you can calculate your own points score:
ucas.com/ucas/undergraduate/getting-started/entry-requirements/tariff/calculator

BTEC Level 3 (QCF)				Foundation Diploma	Tariff
Extended Diploma	Diploma	90-credit Diploma	Subsidiary Diploma		
D*D*D*					168
D*D*D					160
D*DD					152
DDD					144
DDM					128
					120
DMM	D*D*				112
	D*D				104
MMM	DD				96
					88
		D*D*			84
MMP	DM				80
		D*D			78
					76
		DD			72
					68
MPP	MM				64
		DM			60
			D*	D*	56
					52
PPP	MP	MM	D	D	48
					44
					42
					40
		MP			36
					34
	PP		M	M	32
					30
					28
		PP			24
					22
					20
			P	P	16
					12
					10
					8

Guide to qualifications

The term "higher education" is used to describe courses of study that fall within the government's Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ).

The majority of higher education courses at the College fall under the FHEQ intermediate category which we refer to as university-level qualifications.

Level	4	5	6	7	8
FHEQ Level	Certificate (C)	Intermediate (I)	Honours (H)	Masters (M)	Doctoral (D)
About this level of qualification	These qualifications are work-related (vocational) higher education qualifications. While bachelors degrees tend to focus on gaining knowledge, HNCs are designed to give you the skills to put that knowledge to effective use in a particular job.	These qualifications are designed to equip you for a particular area of work – as well as giving you the general skills that are useful in any type of job. They're university-level qualifications, and are designed with work in mind, with the help of employers from that sector.	These qualifications are designed to give you a thorough understanding of a subject. They help you develop your analytical, intellectual and essay or dissertation writing skills. You'll also have much more of a say about the direction your learning takes than you've had previously.	These qualifications are of academic study. They can be research based, a taught course, or a mixture of both, and will take at least 12 months of full-time study to complete. You may also have to submit a dissertation at the end of your course.	This level gives you the opportunity to undertake an original piece of research. It will usually take at least three years of full-time study to complete. Many doctorate courses lead to a qualification such as a Doctor of Philosophy – a PhD or DPhil.
Qualifications that are available at this level	Higher National Certificates (HNC) Certificate of Higher Education Diploma Higher Level Apprenticeship Year 1	Higher National Diplomas (HND) Foundation Degrees (FD) Diploma of Higher Education (DipHE) Higher Level Apprenticeship Year 2	Bachelor Degrees (BA, BSc) Bachelor Degrees with Honours (BA Hons) Professional Graduate Certificates in Education (PGCE)	Masters Degrees (MA, MSc) Postgraduate Certificates and Diplomas Post Graduate Certificates in Education (PGCE)	Doctoral Degrees

International students

Applications are welcomed from international students, even those who do not match the standard entry requirements but who can demonstrate comparable qualifications; a willingness and commitment to study; or who have evidence of academic, professional or vocational experience in a related field.

Applications from international students will be considered on a case-by-case basis and much will depend on your visa category. Depending on the course, international applicants may be interviewed by the College using Skype or another medium wherever possible. In addition, some applicants may be required to submit additional supporting information such as portfolios, videos and/or blogs.

Comprehensive information for international students, including details on visas, is available on the College website at **leicestercollege.ac.uk/international**.

Fees

All international students from outside the European Union and all those who do not meet UK/EU residency requirements will be charged the full cost of their courses. Full-time course fees are £9,950 per year (this fee is correct at the time of writing and should be used as a guide for the 2019/20 year), plus any additional materials fees.

Please consult our College website for any fee changes. A £1,500 deposit is generally required after application to secure your place, the balance being due at enrolment when you start the course.

Please contact our International Office on **+44 (0)116 224 4111** for further information.

English Language Requirements

In addition to subject-specific qualifications, as English is used for teaching and learning you will need to demonstrate an appropriate standard of English language skills to gain entry onto one of our university-level courses.

This means an average band score of 5.5 or above in the International English Language Testing System (IELTS), or equivalent, (with 5.5 for speaking, 5.5 for writing and no other component lower than 5.0). We can only accept the results of secure English language tests listed by the UK Visas and Immigration website. To find out more please visit **gov.uk/tier-4-general-visa**

Attendance at English language sessions delivered by the College is advisable to assist you in reaching an IELTS score of 6.0 by the end of your course to facilitate progression to further study.



Leicester College is an official IELTS test centre. For further information about taking an IELTS test at Leicester College please visit our website at **leicestercollege.ac.uk/ielts**

Occupational English Test

OET is the Occupational English Test and is a well-respected international English language test for the healthcare sector. OET tests a candidate's ability to communicate effectively in a demanding healthcare environment across the 4 main language areas of Listening, Reading, Writing and Speaking.

OET reflects workplace tasks for 12 healthcare professions, listed below:

Dentistry, Pharmacy, Dietetics, Physiotherapy, Medicine, Podiatry, Nursing, Radiography, Occupational Therapy, Speech Pathology, Optometry and Veterinary Science.

Further information about taking an OET test at Leicester College can be found on our website at **www.leicestercollege.ac.uk/oet**

Accommodation

For many undergraduates, living in student accommodation is often their first experience of living independently and enhances their university experience and life skills.

De Montfort University Halls

Through our partnership with De Montfort University, our undergraduates on DMU-awarded programmes are able to apply to the University's accommodation. To view their accommodation stock please visit dmu.ac.uk. Applications for DMU accommodation must be made in the first place through Leicester College. If you plan to apply to stay in DMU accommodation please contact leicestercollege.ac.uk

Private accommodation

Leicester is home to two large universities in addition to Leicester College. The city is well resourced to accommodate students with many independent halls of residence, as well as private accommodation available.

SULETS is the recommended private lettings agency for De Montfort University. It is jointly run by the university and its Student Union. Details about the university can be found on DMU's website dmu.ac.uk.



Leicester also has one of the most vibrant and multicultural populations in the country. This diversity gives the city a well-earned reputation for tolerance and respect. A modern city, rich in arts, culture, sports and heritage. You'll never go hungry, with cuisine from all around the world, including independent coffee shops, wine and cocktail bars and traditional pubs.



How to Apply to UCAS

For full-time study

Applications are made through the Universities and Colleges Admissions Service (UCAS) system (except where stated otherwise). Please check 'How do I apply'.

1

Attend one of our three Open Days

Open Days.
Take a look on the website for details

2

Choose your course



Take a look at all our great courses – they feature in this prospectus and online at leicestercollege.ac.uk

3

Application deadline

In 2019, the UCAS on-time deadline was 15 January (at 6pm). This should be used as a guide for the deadline for courses starting in 2020.



4

Prepare your information



You will need details of your qualifications and employment history, a reference and your own personal statement to complete your application.

5

Register with UCAS.com



Fill in the application form, check and submit.
UCAS will accept applications from September 2019.

6

Track your progress



UCAS will write to you to confirm your application.

7

Accept your offer



Start your course from September 2020 onwards.

This letter will include your own Personal ID number, which you should use as a reference in all future correspondence with UCAS and your choice of institutions.

How to Apply to Leicester College

For part-time study

For the following part time programmes you should complete a Leicester College application form: higher national certificates, higher national diplomas and foundation degrees as well as all professional diplomas, university diplomas, foundation studies and higher apprenticeships.

Adult Students

We welcome applications from adult students who do not match the standard entry requirements but who can demonstrate a willingness and commitment to study, and have evidence of academic, professional or vocational experience in a related field.

Applicants are asked to provide contact details of their referee. A request is sent by email to the referee asking them to complete and submit a reference through our secure website.

Student Risk Assessments

Leicester College has a legal obligation known as 'duty of care' to do everything that is reasonable to protect students, staff and visitors from potential harm, and to ensure that support needs for students are met.

Risk assessment is part of the College's safeguarding framework; it is part of the admissions process, and a requirement for all prospective and current students at Leicester College. The purpose of risk assessment is to identify and assess any student whose known behaviour and/or criminal record indicates that they may be a risk to other students, staff, themselves, visitors or the College environment.

The process also helps to identify students who could benefit from support whilst they are at College, and we have a range of support for our students from mentoring to counselling. Risk assessments are one way in which the College works to provide a safe, supported and inclusive environment for all people within the College.

As part of the College's risk assessment procedures, applicants/students are required to declare if they have an unspent criminal record*, including any pending court cases or if they are charged with any criminal offence, either at application stage or during their course. Students on a course*, or applying for a course that involves a work placement with young and/or vulnerable people are required to disclose spent and unspent convictions and cautions that would not be filtered in line with current guidance. Students who do not declare may be removed from their course.

All risk assessment information is held and processed with strict confidentiality in accordance with the General Data Protection Regulations/Data Protection Act 2018 and Rehabilitation of Offenders Act 1975, (as amended 2013).

*The amendments to the Exceptions Order 1975 (2013) provide that certain spent convictions and cautions are protected, and are not subject to disclosure, and therefore cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the government's Disclosure and Barring Service website. The Risk Assessment Team will only take into account convictions and cautions that aren't protected. If you are applying to study on a DMU-awarded programme your application will also be considered by the DMU Safeguarding Team.

If you are unsure how a criminal record may affect your course, or whether a conviction is 'spent', contact the Risk Assessment Team on: 0116 224 2225 or 0116 224 2138.



Open Days

Leicester College holds three Open Days each academic year, with hundreds of current, future, and potential students (and their friends and families) attending each one. Open Days are your perfect opportunity to talk to our Student Ambassadors, take a campus tour, speak to our curriculum staff, and check out the library and dining facilities – our in-house dining company, Food Inc.

Careers Advice

Know you want to study at a higher level but you're not sure exactly which subject or if you've got the qualifications you need? Speak to our qualified and independent careers advisers.

They're available every Open Day and can offer you practical help with things like volunteering opportunities, mock interviews, course options, using social media in job hunting, and developing your employability skills. Consultations are free and the advisers will see you on a first-come, first-serve basis.

Apprenticeships

Maybe you've got what it takes to study at university level, but you're put off by the cost of a traditional university course and/or getting into debt.

A higher level apprenticeship could be right for you – come along and chat to our apprenticeship team, who will be able to answer your questions and help you find the right opportunity for your career ambitions.

What else do I need to know?

Find out more about our upcoming Open Days at leicestercollege.ac.uk/events – we advise booking your place using our web form before the day to save yourself time, but if you're unable to do this, you can just turn up and we'll be able to direct you to the right place.

Open Days happen across all three of our city centre campuses with a free shuttle bus connecting all the sites. Each subject area is based at a different campus, so it's worth checking out our Open Day pages to see where you need to be. There's plenty of free parking available at all sites, and all of our buildings are wheelchair accessible.

3PM
TO 8PM

27/06/19

4PM
TO 8PM

08/10/19

11AM
TO 3PM

30/11/19

Pre-register online

Abbey Park Campus

Painter Street
Leicester
LE1 3WA

Freemen's Park Campus

Welford Road
Leicester
LE2 7LW

St Margaret's Campus

St John Street
Leicester
LE1 3WL

0116 224 2240

leicestercollege.ac.uk

Join the conversation **#LeicesterCollege**

